All work will be set via Teams.

Upload any work to be returned via Teams or email to all year 5 teachers.

As well as following this timetable:

- Please practise times tables daily on Times tables Rockstars
- If you would like to complete calm brain exercises daily, information can be found on the class page.

PLEASE TAKE A BREAK AFTER EACH ACTIVITY!

Week	Spelling Practice	English	Maths	PM
Beginning:	(Take a break after.)	(Take a break after.)	(Take a break after.)	(Take a break after.)
22 nd Feb				
Monday	Oak Academy – To investigate	Science: Oak Academy States of Matter	Maths: Fluency doubling and halving	Guided Reading - The Giant Panda
Virtual	sounds spelt ei and ie.	L6:		Read through the text very carefully then answer
Assembly	https://classroom.thenational.acad	https://classroom.thenational.academy/le		the questions.
http://ww	emy/lessons/to-investigate-ee-	ssons/which-substances-do-not-fit-into-		
w.picture-	sound-spelt-ie-or-ei-6xjk8t	one-state-of-matter-c5hp4r		Remember: Keep referring back to the text
				when looking for the answers!
news.co.u				
k/discuss				
Tues	Oak Academy – To practise and	English - Oak Academy - Instructions	Maths: Number sequences with fractions	Reading – Read own
	apply knowledge of ei and ie.	(L1 - features)	Use the PowerPoint and watch the video.	book/newspaper/magazine for 15 mins
	https://classroom.thenational.acad	https://classroom.thenational.academy/le	https://vimeo.com/500361688	1 1 3
	emy/lessons/to-practise-and-	ssons/to-identify-the-features-of-	Complete your work in Teams.	Music- Charanga
	apply-knowledge-of-ee-sound-	instructions-cru38r		https://www.telfordwrekinmusiconline.co.uk/
	spelt-ie-or-ei-including-test-74rk2t			site/
				Fresh Prince of Bel-Air Step 1

		Follow the information on the video and complete your work on the sheet provided.		Log in to Charanga,and click on the link for Fresh Prince of Bel-Air Step 1.
Wed	Spelling Squash How many times can you write each spelling word into the boxes? Use lots of different colours to make your work look fun.	English – Oak Academy - Instructions (L4 - ideas) https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd Follow the information on the video and complete your work on the sheet provided.	Maths: Compare and order fractions less than 1 (part 1) Use the PowerPoint and watch the video. https://vimeo.com/500362215 Complete your work in Teams.	Well-being Wednesday You could perhaps try making a pizza today to help you with your instructions work! You do not need to send in evidence of this.
Thurs	Dictionary Work - Using this week's spelling words, use a dictionary/online dictionary to write definitions for the spellings. perceive conceive conceit protein seize caffeine belief mischievous retrieve lenient	English – Oak Academy - Instructions (L6 – vocabulary) https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-inour-instructions-cgu30c Follow the information on the video and complete your work on the sheet provided.	Maths: Compare and order fractions less than 1 (part 2) Use the PowerPoint and watch the video. https://vimeo.com/500381597 Complete your work in Teams.	Reading – Read own book/newspaper/magazine for 15 mins History – Lesson six PowerPoint. Follow the Powerpoint and complete the activity.
Fri	Spelling Art – Use each of this week's spelling words to create a pattern/picture. You could use different colours or even different sized letters. You could add pictures to help you remember how to spell the word or what it means.	English – Oak Academy – Instructions (L9 - writing) https://classroom.thenational.academy/lessons/to-write-the-instructions-for-ourmonster-pizza-74v32c Follow the information on the video and complete your work on the sheet provided.	Maths: Compare and order fractions greater than 1 (part 1) Use the PowerPoint and watch the video. https://vimeo.com/500382050 Complete your work in Teams.	Reading – Read own book/newspaper/magazine for 15 mins LIVE STREAM: CHECK IN PE – Complete the PE with Joe video. https://www.youtube.com/watch?v=ke04 O2ma7el