


All work will be set via Teams.

Upload any work to be returned via Teams or email to all year 5 teachers.

As well as following this timetable:

- Please practise times tables daily on Times tables Rockstars
- If you would like to complete calm brain exercises daily, information can be found on the class page.

PLEASE TAKE A BREAK AFTER EACH ACTIVITY!

Week Beginning: 1 st March	Spelling Practice (Take a break after.)	English (Take a break after.)	Maths (Take a break after.)	PM (Take a break after.)
<p>Monday Virtual Assembly http://www.picture-news.co.uk/discuss</p>	<p>Oak Academy and Dictionary work– recap video 1 from last Monday to remind yourself about ie ei words. Stop the video at 4:45 ‘Set Spelling Words’ https://classroom.thenationalacademy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t</p> <p>Then: Dictionary Work - Using this week’s spelling words, use a dictionary/online dictionary to write definitions for the spellings. receive receipt deceive diesel</p>	<p>Art Day – Choose from some of the ideas below. You could do one or all of them. Please send in photographs of any artwork that you do today. We would love to see your masterpieces!</p> <div style="border: 1px solid black; padding: 5px;"> <p>Collect some small objects from around your house such as coasters, lids, coins, cups and jigsaw pieces. One by one, draw around each object with pencil on paper or card. Make sure that the outlines of different objects overlap so that there are more sections of different shapes and sizes. Colour each section with paint, and/ pens, crayons or pencils.</p> </div>	<div style="border: 1px solid black; padding: 5px;"> <p>Create your own piece of recycled art. Create a sculpture of whatever you want using recycled materials.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Draw around your hand and decorate it however you want. You could draw pictures on it, paint it, colour it with crayons, pens or chalk, stick on buttons, sequins or glitter, create a collage with pieces of paper. Let your creativity run wild!</p> </div>	<div style="text-align: right;">  </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; text-align: center;"> <p>Shade your name with coloured pencils. Create your own graffiti-style creation.</p> </div>

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Tues	Applying your spellings. Look back at your definitions to remind yourself what the words meant. Now use each spelling in a compound or complex sentence (ones with conjunctions or main and subordinate clauses). They must have correct punctuation.	SPAG – Fronted adverbials Read through the PPT carefully. Complete your table group's task sheet. Read the detailed instructions, which are on the sheet, first.	Fluency – Short and Long Multiplication. Read through the PowerPoint carefully. Watch the video link. Choose a challenge that is appropriate to you. Submit your work in Teams.	Reading – Read own book/newspaper/magazine for 15 mins French – Oak Academy Introducing yourself L1 https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r Watch the video and complete any tasks on the attached Word document.
Wed	Spelling – Fancy Letters Write out each of the spelling words using fancy letters and colours. (You could use the colours and fonts on Word to do this.)	SPAG – Coordinating conjunctions Read through the PPT carefully. Complete your table group's task sheet. Read the detailed instructions, which are on the sheet, first.	Fluency – Short and Long Multiplication. Read through the PowerPoint carefully. Watch the MyMaths link. Choose a challenge that is appropriate to you. Submit your work in Teams.	Well-being Wednesday You could perhaps try making a pizza today to help you with your instructions work! You do not need to send in evidence of this.
Thurs WORLD BOOK DAY	Spelling Squash How many times can you write each spelling word into the boxes? Use lots of different colours to make your work look fun.	World Book Day – Poetry Focus Please send in photographs of any of your world Book day artwork that you do today. 1) Watch the YouTube link for 'Roald Dahl's Revolting Rhymes – The Three Little Pigs'. https://www.youtube.com/watch?v=F5DS2DnsJ04 2) Create your own 'bad' character to replace the wolf. You could draw/colour/paint/collage or even make it out of recycled materials. 3) Write a character description and include: who/what your character is; what do they look like; how would you describe their looks and personality. (Think about how the wolf was described in the poem.) OR Do number 2 and 3 but for a 'hero' character to replace Little Red Riding Hood. 4) Use the picture ideas on the Word document to design a new book cover for the story and write your own blurb for it too. Other ideas you might want to do: Record yourself reading/ acting out your favourite part. Create a picture/collage of a scene from the book. Bake and ice biscuits to represent the pigs. Create your own 'house' cake.		
Fri	Spelling Art – Use each of this week's spelling words to create a pattern/picture. You could use different colours or even different sized letters. You could add pictures to help you remember how to spell the word or what it means.	SPAG – Dashes Read through the PPT carefully. Complete tasks 1,2 and 3 on the Word document.	Fluency – Bus Stop Division. Read through the PowerPoint carefully. Watch the Video link. Choose a challenge that is appropriate to you. Submit your work in Teams.	Reading – Read own book/newspaper/magazine for 15 mins LIVE STREAM: CHECK IN PE – Complete the PE with Joe video. https://www.youtube.com/watch?v=ke04O2ma7eI

