

All work will be set via Teams.

Upload any work to be returned via Teams or [email to all year 5 teachers.](#)

As well as following this timetable:

- **Please practise times tables daily on Times tables Rockstars**
- **If you would like to complete calm brain exercises daily, information can be found on the class page.**

Week Beginning: 1 st Feb	Spelling Practice	English	Maths	PM
<p>Monday Virtual Assembly – MENTAL HEALTH AWARENESS WEEK</p> <p>https://classroom.thenational.academy/assemblies/childrens-mental-health-week-2021</p>	<p>https://www.bbc.co.uk/bitesize/guides/zq296fr/video Watch the video on tricky spellings and homophones. Listen carefully for when the words below come up.</p> <p>Then write each word below into a sentence. (Remember to select the correct word.) to too two there their they're</p>	<p>Science Lesson: Oak Academy States of Matter L4: https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cqf64f</p>	<p>End of Unit: End of unit assessment. You need to try and complete this task independently.</p>	<p>Guided Reading 'Factsheet about Bumblebees' – Read the text and complete the questions.</p>

<p>Tues</p>	<p>https://www.purplemash.com/#app/diyjs/y5_Spring1_Week5_Week Click on the link then log in to Purple Mash. Take a screen shot of your spelling quiz score and upload to Teams.</p>	<p>SPAG – Relative clauses and pronouns Follow the PPT, read the information and complete the relevant task sheet for you.</p>	<p>Start of new topic: End of topic vocabulary quiz to be completed on Teams. Complete your start of topic vocabulary quiz on Teams (you may not know what the words mean as it is at the start of your topic so don't worry).</p>	<p>Reading – Read own book/newspaper/magazine for 15 mins</p> <p>Music – Oak Academy Timbre 1 L2 https://classroom.thenational.academy/units/timbre-ac27</p>
<p>Wed</p>	<p>https://www.twinkl.co.uk/go/resource/tg-ga-81-polar-pairs-homophones-game Play all three stages of the game and every time you find a matching pair, write them down in the word document and then upload to Teams when you have finished.</p>	<p>SPAG – Determiners Follow the PPT, read the information and complete the relevant task sheet for you.</p>	<p>Introducing Fractions: Watch the White Rose video and write your answers into the word document: https://vimeo.com/498327271</p>	<p>Well-being Wednesday Spend some time doing activities such as cooking, playing a game, playing outside, going for a walk etc - you do not need to send in evidence of this.</p>
<p>Thurs</p>	<p>https://www.arcademics.com/games/frog Play word frog. Set the 'Content Type' in 'Options' to 'Homophones'. Work through all six stages and screen shot and attach your score for all stages onto Teams.</p>	<p>SPAG – Modal Verbs Follow the PPT, read the information and complete the task set on the sheet or using the word document attached.</p>	<p>Equivalent fractions: Watch the White Rose video and write your answers into the word document: https://vimeo.com/498327458</p>	<p>Reading – Read own book/newspaper/magazine for 15 mins</p> <p>History – Lesson four Powerpoint. Follow the Powerpoint and complete the activity.</p>
<p>Fri</p>	<p>https://www.arcademics.com/games/frog Play word frog again. Set the 'Content Type' in 'Options' to 'Homophones'. Work through all six stages and screen shot and attach your score for all stages onto Teams. Have you beaten yesterday's cores?</p>	<p>SPAG – Revision of this week's SPAG Follow the PPT, read the information and</p> <p> End of Unit Assessment Year 3 an comple</p> <p> End of Unit Assessment Year 5.doc ete the grammar quiz on the sheet or using the word document attached.</p>	<p>Equivalent fractions: Watch the White Rose video and write your answers into the word document: https://vimeo.com/498327611</p>	<p>Reading – Read own book/newspaper/magazine for 15 mins</p> <p>PE – Complete the PE with Joe video. https://www.youtube.com/watch?v=tSi2ix1i180</p>