

# APLEY NEWS

## Headteacher Message

Another busy week for everyone both in school and for those learning at home. It is such a pleasure to see and hear about how everyone is trying with remote learning. We really appreciate everything you are doing and understand if you can't support your children to complete every task set.

Unfortunately, we can't offer places in school because home learning is difficult to manage but we are here to support. We do sympathise and understand that this is a different home learning experience to the previous lockdown. Please contact the class teachers via email or teams if you have any questions about the work being set. A remote learning questionnaire will be available on the school website from Monday. Please complete this for us as it will help us to identify the strengths of our home learning provision and to identify any common themes relating to how we can continue to improve our offer.

We know that children are missing their friends so we are trialling some live story time or Character Education sessions where children at home will be able to see and catch up with their friends. Years 1, 3 and 5 have trialled this during the week and it has been lovely. Please check the class timetable next week to see when the next live stream activity is for all classes.

Congratulations to those receiving Headteacher Awards this week, I am really proud of your efforts:



**Cara MW, Vanessa C, Simren C  
Oscar W, Riley W, Madi S, Annabell G,  
Jasmine W, Harry S, Charlie H,  
Jasmeet, Freddie W, Shay, Rania,  
Kacper, Robert D, Rory P.**

Thank you again for all your positive feedback and messages of thanks to the staff, who are working so hard to ensure both the children in school and those at home receive the same learning offer. It really is appreciated. Please do contact us if you have any questions. The office is open daily between 8.30am and 3pm.

Take care and stay safe.

**Mrs Ellen Smith - Headteacher**

January's  
Value of the  
Month is...

**Resilience**

- the ability to  
bounce back  
quickly from  
difficulties.

## Goodbye From Miss Smith

As I start my maternity leave on Monday I wanted to say that whilst I am very sad not to say goodbye to all the Reception children properly, I leave you in very capable hands and look forward to seeing all the children again when they will be in Year 1. Take care and stay safe.

**Miss Smith**



**BEST**

**WISHES**

**WE WILL MISS YOU**

## Reading at Home

There are various ways in which the children can still be reading whilst learning from home. Take a look at the following links for more information and help.

**Oxford Owl** - access to online books (<https://www.oxfordowl.co.uk/login?active-tab=students>)

**Books for Topics** - book lists for ideas for reading can be found at:  
(<https://www.booksfortopics.com/topics>)

**Storytime Online** - where children can select their age range and use QR codes to take them to stories being read on YouTube by famous authors:  
(<https://www.booksfortopics.com/storytime-online>)

Visit [www.arbookfind.co.uk](http://www.arbookfind.co.uk) to search for suitable books and to check their ZPD.

To quiz, the children simply need to log in to: <https://ukhosted56.renlearn.co.uk/2253114/Public/RPM/Login/Login.aspx?srcID=s>



**If you have any worries or concerns please do not hesitate to contact the school**

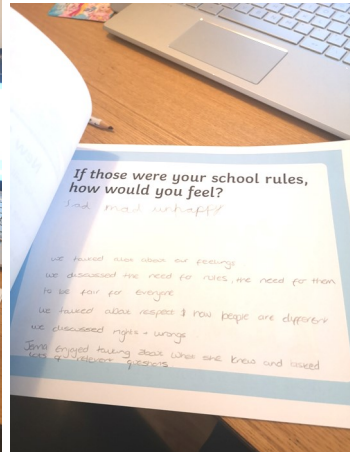


**British Values Week**

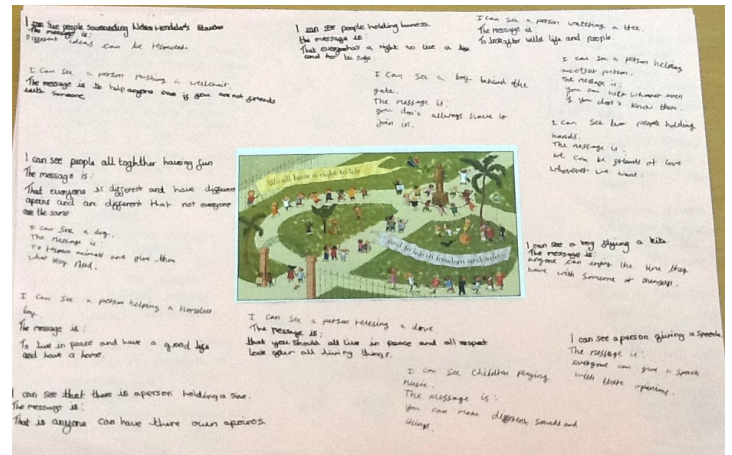
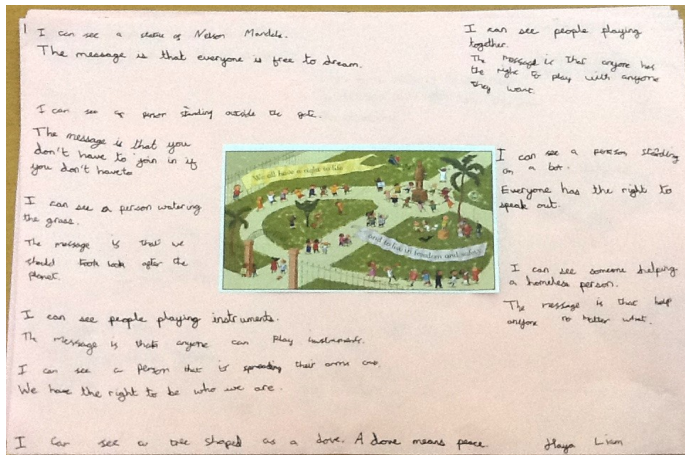
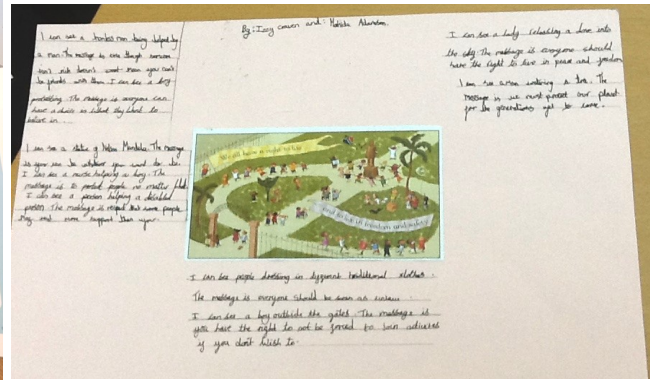
This week is British Values Week and we have been focusing on the value of individual liberty. Teachers have been busy planning activities for children at home and school to help them learn about this important value. Here are some of the ways the children have been exploring the topic.



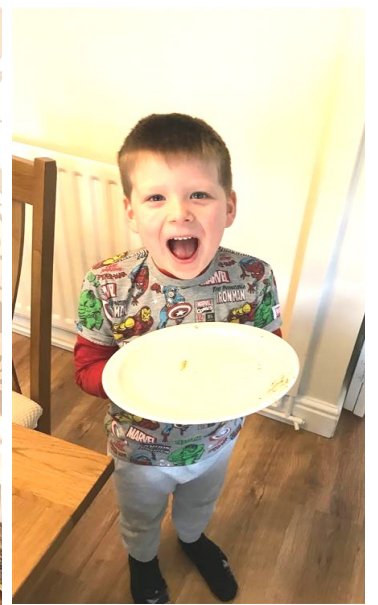
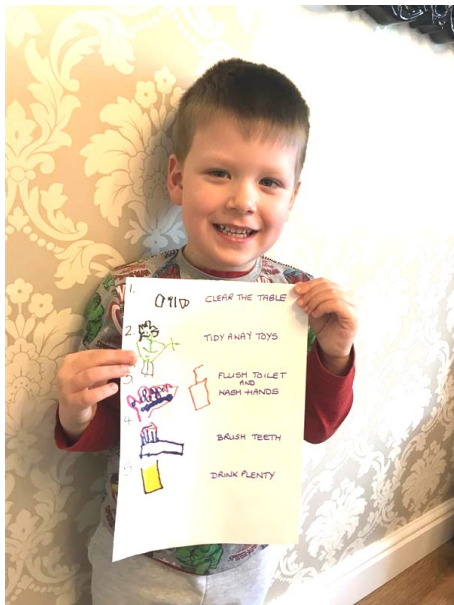
Jenna (left) really enjoyed learning about Individual Liberty and discussed her rights and responsibilities with mum.



Then below we have 3 wonderful examples of some super work completed by our year 5 children.



Below are some fabulous photos from Ayden in Reception while he has been learning at home. Reception have been thinking about 'responsibility' as part of British Values week. Ayden has been earning pocket money by completing some chores and learning about mum's uncle, who is a farmer, and role playing some of his tasks on the farm. Here he is pictured feeding the cows.







**More From British Values Week**

Here is some of the fabulous work that has been completed by the year 6 children for British Values Week. A big thank you to **Ashton, Ethan, Evie, Jaime, Katie, Scarlet and Ruby** for sharing your work.

**Individual Liberty**

**What does individual liberty mean?**

Individual Liberty means that we can do anything we want freely.

**Individual Liberty**

In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

**What is an example of individual liberty?**

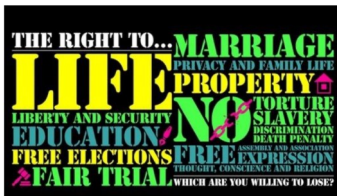
An example is that we can travel around the world freely, be with people freely and vote for who we want or what we want.

**How can I show individual liberty?**

You can show individual liberty by just doing your normal everyday things like simply going to someone else's house or going to the shops.

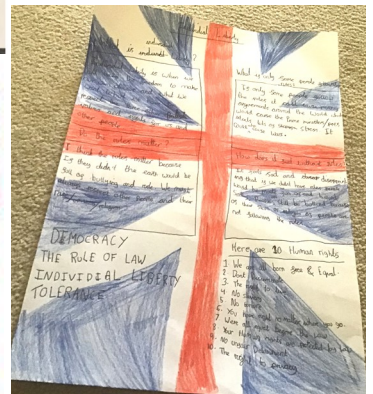
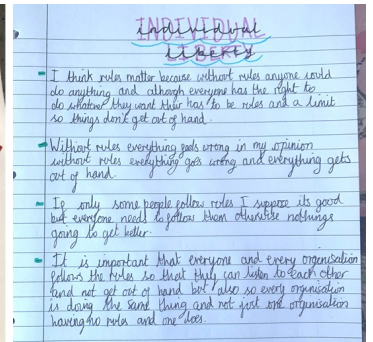
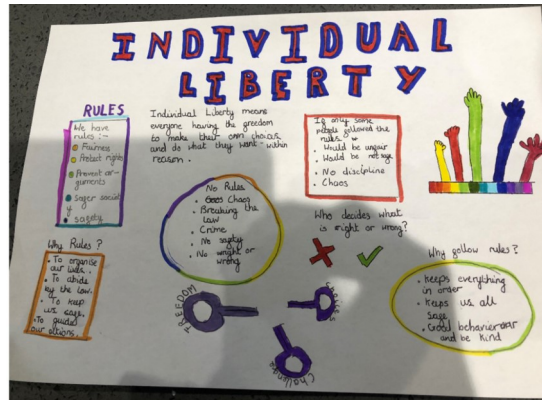
**How can I protect individual liberty?**

You can protect individual liberty by not letting anyone break the law and continue to keep your rights protected.



Thank you for reading my poster!

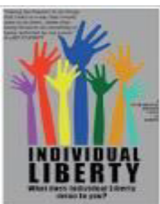
I hope you learned about individual liberty today and that this helped you have a deeper understanding in British values.



**Individual Liberty**

**What is Individual Liberty?**

The right to believe, act and express oneself freely. Individual liberty suggests the free exercise of rights generally seen as outside Government control. It is the protection of your rights and the rights of others.



**What are the British Values?**

- Democracy.
- Rule of Law.
- Respect & Tolerance.
- Individual Liberty

**What are some examples of Individual Liberty?**

- Equality and Human Rights.
- Respect and Dignity.
- Rights, choice, consent and individuality.
- Values and principles.

**Types of freedom**

- Freedom of association.
- Freedom of belief.
- Freedom of speech.
- Freedom to express oneself.
- Freedom of the press. Freedom to choose one's state in life.
- Freedom of religion.
- Freedom from bondage and slavery.

**How would it feel if we had no rules?**

It would feel weird, as we would be able to do whatever we want. This may sound like a good thing however, it's not. People could start slavery and no one would do anything, people could become murderers, and no one would do anything, people could become racist, and once again, no one would do anything.

**What would happen if only a few people followed rules?**

It wouldn't be as bad as not having any rules at all, but it would still be chaotic. People need rules, otherwise their lives could be in danger.

**Why do rules matter?**

I think that rules matter because if we didn't have any rules, the world would be pure chaos. Also, people wouldn't know what to do because there has to be some kind of restriction between what you can and can't do. It would be very dangerous if we didn't have rules, as people could do drugs and alcohol as a daily basis and it could affect their lungs, they could get seriously ill for this.

**Why does everyone need to follow the rules?**

Everyone needs to follow the rules because if only some people did, those people who didn't could cause damage to the people that do. If everyone did follow them, it would make the world a more peaceful society to live in.



**Individual Liberty**

Individual liberty suggests the free exercise of rights generally seen as outside government control. It is the protection of your rights and the rights of others. Individual Liberty is seen in day to day life through: human rights; respect and dignity; rights, choices, consent and individuality; values and principles.

Individual liberty means each of us having freedom to make our own choices and do what we want within reason. As long as we respect each other and each other's rights, then we are free to follow our own volition.



Without rules it would be crazy and no one would listen. No one would believe and respect us and our rights and would disobey what people say. We could do what we want without anyone saying but no one would have to work for anything they can make choices without listening to anyone.

If only some people followed the rules, most people would decide not to. Some people would be kind, respectful and believe however the people that don't will be unkind and be disrespectful.

I think rules matter because if there was no rules no one would care or be safe and if we listen and obey the rules we can make our own choices and believe.





**Finley and Imogen** have had another busy week of home schooling. It's good to see that you are both still getting out and about as well. It's important to have some time away from 'schooling' as well. Keep up the good work!



**Help Is At Hand**

There are many agencies that are there to help in a time of need. If you feel that things are getting on top of you, talk to someone and seek out help and advice. Just remember that we are all in this together and you are not alone. Keep talking as a family and support each other through to happier times. We'll get through this!

**DO YOU FEEL STRESSED, ANXIOUS OR NOTICE YOUR MOOD ISN'T GREAT AT THE MOMENT?**

**Beam is here to support you with anything linked to emotional wellbeing. If you are under 25, this is how you can connect with us.**

**Follow us!**

- ✓ Get updates about our service
- ✓ Access content to support your wellbeing
- ✓ Get information about Beam
- ✓ Get information about other services



**Instagram**

**@shropshirebeam**

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**Twitter**

**@GemmaBeamTCS**



**Email**



- ✓ Request support via our callback service
- ✓ Get information about what we offer

**ASKBEAM@CHILDRENSOCIETY.ORG.UK**

**Please note:**

- This email address is not monitored outside of 10am-6pm Mon-Fri
- In an emergency please contact 999.

**askbeam@childrenssociety.org.uk**

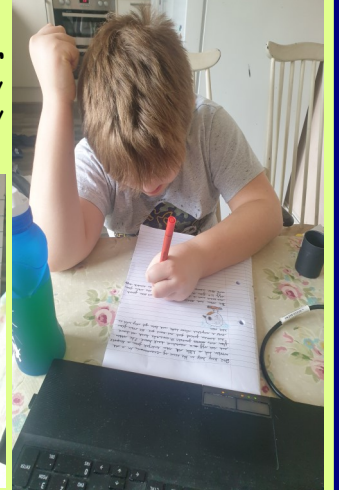
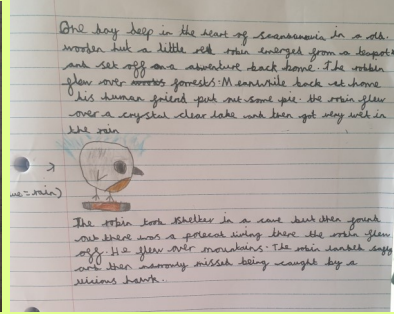
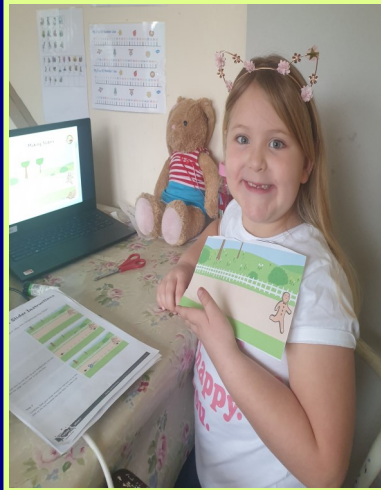
[www.childrenssociety.org.uk](http://www.childrenssociety.org.uk)





**Working Hard at Home**

Here are some pictures of **Georgia** (Base 5) and **Oliver** (base 9) doing their English and DT work this week. They have worked super hard and both Mum & Dad are very proud. Well done both and super work!



**TT Rock Stars Winners**

This week's top 3 users for each year group are:



**Year 1: Emmanuel , Jacob M**

**Year 2: Madi S, Jenna M, Jacob Z**

**Year 3: Megan L, Alfie I, Jacob K**

**Year 4: Henry T, Joshua S, Ruby H**

**Year 5: Douglas M, Arvie T, Eric T**

**Year 6: Zara H, Robert D, Jessica W**

Well done everyone and keep up the hard work!

**TEAMS Do's and Don'ts**

We are so proud of how hard you are all working at home during these difficult times. We can't wait to see you all again soon but for now here are some top tips on how to use TEAMS sensibly and safely.



- Try your very best to follow your school timetable as closely as you can.
- Check for comments sent to you by your teacher.
- Use Teams chat when you need to send a message to your teacher.
- Give yourself time to have regular screen breaks. This includes getting some fresh air.
- Let adults in your household know when you will need access to the computer.
- Behave online as you would in a classroom.
- Always remember to interact respectfully and sensibly.



- Rush your work.
- Use Teams Chat to send messages to your friends- it should only be used as an online learning tool and not a social media site.

**Fabulous Feeders**

Reception had a busy morning making some bird feeders this week. We can't wait to see how many birds we can spot enjoying our feeders over the next couple of weeks.

