

**Apley Wood Online Learning Timetable – KS1 – Year 2**

Week Beginning: 01.02.2021	Maths	English	PM	
<p><b>Daily Spelling – 15 minutes:</b> Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday complete a spelling test. How many spellings did you get correct? If you did not receive a message via teams to inform you of your child's group, please get in touch.</p>				
<p><b>Mon</b> Assembly</p> <p>Mental Health Awareness Week</p> <p><a href="https://classroom.thenational.academy/assessments/childre-ns-mental-health-week-2021">https://classroom.thenational.academy/assessments/childre-ns-mental-health-week-2021</a></p> <p><b>Link will also appear on Teams</b></p>	<p><b>Maths</b> <b>L.O: To make equal groups by sharing.</b></p> <p>Follow the PowerPoint.</p> <p>Click on the below link to the teaching video. When watching the video, try to answer the questions set and pause when you need to and discuss your answers. <a href="https://vimeo.com/492603633">https://vimeo.com/492603633</a></p> <p>Then, complete the PDF worksheet attached. If you find it difficult, just complete questions 1 and 2 of the worksheet. You will need up to 20 cubes for this activity. If you do not have cubes then you could use marbles or anything that can be physically shared. When completing question 3 at home, please complete as best as you can. You could always draw the Base 10/Dienes in order to support your answers.</p> <p>Red group to complete the Problem Solving PDF document only - You will need up to 24 cubes for this activity. Answers are attached for support. Your child will know which group they are in. If they are not sure then please contact the teacher working with you at home this week.</p> <p><i>Worksheets can be printed first or answers can be written on paper. Please</i></p>	<p><b>LO: To use subordination.</b></p> <p>Follow the PowerPoint and Video link - <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</a></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Choose the correct conjunction to make the sentences make sense. Re-write on word document or in neatest cursive handwriting.</li> <li>2. Complete the sentence using the given conjunction and don't forget your punctuation at the end.</li> </ol> <p><b>At the end of the lesson:</b> Read through your sentences and then underline the conjunctions that have been used.</p>	<p><b>Reading</b> Read own book for 15 minutes. Then complete the reading challenge on the document or on paper.</p>	<p><b>Computing</b></p> <p><b>Safer Internet Day 9<sup>th</sup> February 2021 COMPETITION:</b> <b>Follow the link to the competition:</b> <a href="http://www.bit.ly/saferinternetdaycomposition">www.bit.ly/saferinternetdaycomposition</a></p> <p><b>Activity:</b> Create a cartoon / storyboard to illustrate a short story about how to stay safe when gaming online. Ideally, the storyboard will have up to three characters involved. These don't need to be humans, they could be robots, cats, unicorns – whatever you like. Be as imaginative as you like. When creating your characters think about their characteristics such as: • What do they like to do? • What are they scared of? • What quirks or actions do they have? Ensure there is a maximum of 8 different scenes with a maximum of two different backgrounds (if you are using backgrounds). You may wish to include:</p> <ul style="list-style-type: none"> <li>• Speech bubbles to show the narrative of the story</li> <li>• Annotations to support your drawings if anything needs clarification</li> <li>• Colour to make the storyboard stand out with extra aesthetics</li> </ul> <p><b>One winner will be chosen this Friday</b> who meets the above criteria. Good luck and enjoy!</p>

	<p>then take a picture and upload this back onto Teams to be marked.</p>			
<b>Tues</b>	<p><b>L.O: To make equal groups by grouping.</b></p> <p><i>Follow the PowerPoint.</i></p> <p>Click on the below link to the teaching video. When watching the video, try to answer the questions set and pause when you need to and discuss your answers.  <a href="https://vimeo.com/492603961">https://vimeo.com/492603961</a>  Then, complete the PDF worksheet attached.  If you find it difficult, just complete questions 1, 2 and 3 of the worksheet.  You may wish to prepare up to 20 cubes for this activity. If you do not have cubes then you could use marbles or anything that can be physically shared.</p> <p>Red group to complete the Problem Solving Word document only - You may need up to 30 cubes/Marbles etc. for this activity. Answers are attached for support. Your child will know which group they are in. If they are not sure then please contact the teacher working with you at home this week.</p> <p>Worksheets can be printed first or answers can be written on paper. Please then take a picture and upload this back onto Teams to be marked.</p>	<p><b>LO: To discuss and give an opinion of poems.</b></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>Follow the video link <a href="https://www.bbc.co.uk/bitesize/topics/zjh/hvcw/resources/1">https://www.bbc.co.uk/bitesize/topics/zjh/hvcw/resources/1</a> and select each of the Poem videos and listen to each one:   <i>Chocolate Cake – Michael Rosen</i>  <i>Full Moon – Walter de la Mare</i>  <i>Stars – Gareth Lancaster</i>  <i>The Sound Collector – Roger McGough</i>  <i>Star – Jane Taylor</i></li> <li>Then identify which poem or poems you like and did not like and give reasons why. Your explanation should be about a paragraph long and should be descriptive and have conjunctions to extend the sentences.</li> </ol> <p><b>At the end of the lesson:</b>  Recap the videos or just think back at how they performed their poem, ready for tomorrow’s lesson.</p>	<p><b>Reading</b>  Read own book for 15 minutes. Then complete reading comprehension.</p>	<p><b>Mental Health Awareness Activity</b></p> <p>Follow the PowerPoint and verbally answer the questions throughout the PowerPoint then complete the ‘Express Yourself’ activity by drawing our writing notes in each balloon.</p> <p>Make sure you have watched the assembly before completing the lesson too - <a href="https://classroom.thenational.academy/assemblies/childrens-mental-health-week-2021">https://classroom.thenational.academy/assemblies/childrens-mental-health-week-2021</a></p> <p><b>P.E</b></p> <p><b>Activity</b>  Follow the YouTube video link <a href="https://www.youtube.com/watch?v=BZqfg6ha7M">https://www.youtube.com/watch?v=BZqfg6ha7M</a> to join in a ‘Space Adventure PE lesson’.</p>
<b>Wed</b>	<p><b>L.O: To apply our multiplication and division knowledge to answer reasoning and problem-solving questions.</b></p>	<p><b>LO: To recite poems by heart.</b></p> <p><b>Activity:</b></p>	<p><b>Reading</b>  Read own book for 15 minutes. Then</p>	<p><b>Wellbeing Wednesday</b></p> <p>This afternoon you may choose to do activities of your choice:</p>

	<p><i>Follow the PowerPoint.</i></p> <p>Today, you are going to complete multiplication and division problems in a fun and practical way. This will be a way of applying all your knowledge and prepare you for the end of unit assessment on Friday.</p> <p>Click on the below link to watch the video:  <a href="https://classroomsecrets.co.uk/consolidation-of-steps-1-2-and-4-year-2-multiplication-and-division-learning-video-clip/">https://classroomsecrets.co.uk/consolidation-of-steps-1-2-and-4-year-2-multiplication-and-division-learning-video-clip/</a></p> <p>Work through the video, pausing after each question.  Use practical resources to support you with your answers e.g. dienes, marbles, counters, scrunched up pieces of paper. You should also use drawings when you feel appropriate.  If you find a question difficult work through it practically with your adult.</p> <p>Answers are found below the video to support grown-ups at home and for children to self-mark.</p> <p>You are not expected to complete all the questions. Please work to your own pace and ability.</p> <p>Answers to be written on paper. If you would prefer to send a picture of your child completing the activity with feedback, instead of work, then please do.</p>	<p>Recap the poem 'The Star' by Jane Taylor on the PowerPoint and try and remember of the poem as possible. Use the video link <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a> to show how to perform your poem and recite it back.</p> <p>It would be lovely for you to record them so we can see, or just send a photo of your recital.</p> <p><b>At the end of the lesson:</b>  Give yourself a star and a wish on your recital performance.  Star – something you did well.  Wish – something you could work on next time.</p>	<p>complete reading comprehension.</p>	<p>You may want to bake, play with your toys, do some arts and crafts, or have a movie afternoon.</p> <p>This is an afternoon you deserve because you have worked so hard...we would love to see some photographs of you completing the activities!</p> <p>Enjoy! 😊</p>
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<p><b>Thurs</b></p>	<p><b>Science</b></p> <p><b>LO: To conduct a simple investigation.</b></p> <p>NASA have written to Year 2 to see if we can solve a problem for them – see letter (<i>WORD DOC</i>).</p> <p><i>Find 4 different types of from your home (e.g., toilet roll, kitchen roll, greaseproof paper, writing paper). ASK YOUR GROWN UPS! If you cannot find 4, don't worry just do as many as you can.</i></p> <p>Read the challenge from NASA (<i>WORD DOC</i>).</p> <p>Complete the planning board (<i>WORD DOC</i>) and answer the questions and make a prediction.</p> <p>Put a weight (e.g coins/lego pieces/building bricks but keep them all the same to keep it a fair test) and count how many they hold before the paper rips record on the recording results board (<i>WORD DOC</i>).</p>	<p><b>Science</b></p> <p><b>LO: To organise results.</b></p> <p><b>Using Purple Mash</b> – Maths – 2Graph you are going to create your own table/chart/graph to present your results from the investigation you have just conducted on the strongest paper and then answer some questions about your results.</p> <ol style="list-style-type: none"> <li>1. Purple Mash – Maths – 2Graph</li> <li>2. Launch App</li> <li>3. Change the name <b>Item</b>, in the table to <b>Types of Paper</b>.</li> <li>4. List the types of paper you used underneath</li> <li>5. Change the name <b>Number</b>, in the table to <b>Amount of (the type of weight you used)</b></li> <li>6. Input the data/amount of weights you put on each before it ripped.</li> <li>7. Change the chart title to the question you have investigated.</li> <li>8. Then save your work and answer the questions on the <i>WORD DOC</i> about what you have found out.</li> </ol>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete the book review document.</p>	<p><b>P.E</b></p> <p><b>Activity</b> Follow the YouTube video link <a href="https://www.youtube.com/watch?v=OYGe5esk2Yc">https://www.youtube.com/watch?v=OYGe5esk2Yc</a> to join in a 'Bhangra and Street Fusion' master class.</p> <p><b>History</b></p> <p><b>Activity</b> Can you make 3 paper aeroplanes? Make them so they are different shapes and then throw them and see which travels the furthest.</p> <p><b>Follow air resistance video</b> <a href="https://www.bbc.co.uk/bitesize/clips/zsjd7ty">https://www.bbc.co.uk/bitesize/clips/zsjd7ty</a></p> <p>Now design an aeroplane using what you have found out, draw it on the <i>WORD DOC</i> and then explain why your design looks like it does, using the key words.</p>
<p><b>Fri</b></p>	<p><b>End of unit assessment</b></p> <ol style="list-style-type: none"> <li>1. First, complete the vocabulary assessment sheet attached. This is the same as the assessment sheet you completed in week 3.</li> </ol> <p>Has your vocabulary improved during this unit?</p> <p>Which words do you still need to develop?</p> <ol style="list-style-type: none"> <li>2. Next, complete the end of unit assessment attached. Answers are available for parents and are also attached.</li> </ol>	<p><b>LO: To identify and use homophones.</b></p> <p>Follow the homophone PowerPoint and the <b>VIDEO LINKS</b> <a href="https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx">https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx</a></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Find the correct picture that will match with the right spelling of the homophone (page 1).</li> <li>2. Select and write the correct homophone in the sentences (page 2).</li> </ol> <p>EXT: find the definition of homophones in the dictionary and write the meanings next to each word (page 3). Use online dictionary -</p>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete the inference activity.</p>	<p><b>Music</b></p> <p><b>Activity:</b> Using Charanga – log in details have been sent to you directly: <a href="https://charanga.com/site/">https://charanga.com/site/</a> Log in on left hand side of screen.</p> <p>Complete 'I Wanna Play in a Band' STEP 3 and STEP 4. These should be assigned to your username.</p> <p>Click on each section down the right-hand side of the screen (e.g.): <b>Listen and Appraise</b> <b>Warm-Up Games</b> <b>Flexibles Games Track</b></p>

	<p>You can either print the worksheets or record your answers on paper and upload a picture. If you are unable to do this, you can also send a message to your teacher to inform them of what you understand and what you need to develop.</p>	<p><a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a></p> <p><b>At the end of the lesson:</b> Can you think of any other homophones you might know?</p>	<p><b>Learn to Sing</b> <b>Perform the Song</b></p> <p>Click <b>tabs</b> at the bottom and follow the PowerPoint. Click <b>Questions tabs</b> and answer the questions on a piece of paper.</p> <p><b>R.E</b></p> <p><b>Activity</b> Follow the video and learn what a mosque is <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-east-london-mosque/zmctvk7">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-east-london-mosque/zmctvk7</a> then complete the <b>WORD DOC</b> about mosques and explain what happens in them and why they are special.</p> <p><b>Maths Homework:</b> This week Maths home is to practise your times tables on TTRockstars.</p>
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