

**Apley Wood Online Learning Timetable – KS1 – Year 2**

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Week Beginning: 18.01.2021	Maths	English	PM
<p><b>Daily Spelling – 15 minutes:</b> Practise this week's spellings on paper. Remember to Look, Say, Cover, Write, Check. You can also write each letter or sound in different colours to support your memory. Every Friday complete a spelling test. How many spellings did you get correct? If you did not receive a message via teams to inform you of your child's group, please get in touch.</p>			
<p><b>Mon</b> Assembly</p> <p>Picture News - story and questions</p> <p><b>Link will also appear on Teams</b></p> <p><a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a></p>	<p><b>End of unit assessment for Measurement.</b></p> <p>1. Complete the vocabulary assessment sheet attached. This is the same as the assessment sheet you completed in week 1.</p> <p>2. Next, complete the end of unit assessment attached.</p> <p>For further challenge complete the Extension.</p> <p>You can either print the worksheets or record your answers on paper and upload a picture. If you are unable to do this, you can also send a message to your teacher to inform them of what you understand and what you need to develop.</p>	<p><b>LO: To identify the features of a poem.</b></p> <p><b>Follow lesson video:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zq6dnq8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zq6dnq8</a> which introduces you to the new genre; poems.</p> <p><b>WORD DOC</b> - Use word document of the poem, The Star by Jane Taylor and read it through, you may know this already. Once you have read it through, underline/highlight the features using different coloured crayons to show the rhyming words and the adjectives.</p> <p>Think of these questions about our poem:                      - What do you notice about the poem?                      - What do you notice about its structure?                      - What is included in this poem?                      - What are the verses?</p> <p>EXT: rewrite some verses of your choice but change the adjectives (describing words), that you have underlined in each verse to make the poem your own.</p> <p><b>At the end of the lesson:</b>                      Read your poem to a grown up or older sibling and think about a star and a wish for your poem.                      STAR – something you have done well.                      WISH – something you could do better next time.</p>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete the reading challenge on the document or on paper.</p> <p><b>Music</b></p> <p><b>Activity:</b> Using Charanga – log in details have been sent to you directly: <a href="https://charanga.com/site/">https://charanga.com/site/</a> Log in on left hand side of screen.</p> <p>Complete 'I Wanna Play in a Band' STEP 1 and STEP 2. These should be assigned to your username.</p> <p>Click on each section down the right-hand side of the screen (e.g.):                      Listen and Appraise                      Warm-Up Games                      Flexibles Games Track                      Learn to Sing                      Perform the Song</p> <p>Click <b>tabs</b> at the bottom and follow the PowerPoint. Click <b>Questions tabs</b> and answer the questions on a piece of paper.</p> <p><b>R.E</b></p> <p><b>Activity:</b> Complete knowledge and vocabulary quiz about the Muslims and Islam. This is to assess what you know at the start of the topic, so you are not expected to know everything. <i>Word document</i></p> <p><i>(similar to ones completed in previous units)</i></p>
<p><b>Tues</b></p>	<p><b>Start of Unit Vocabulary Assessment – Multiplication and Division</b></p> <p>1. Complete the vocabulary assessment sheet attached. You will complete this again at the end of the unit to assess your vocabulary skills. <b>You can either print the worksheet or record your answers on paper and upload a picture. If you are unable to do this, you can also send a message to your teacher to inform them of what you understand and what you need to develop.</b></p> <p><b>Extension:</b> Practise your x2, x5 and x10 times tables to the 12<sup>th</sup> multiple. Click on the below link to play the following games: Topmarks - Hit the Button, Mental Maths Train, Coconut Multiples, Daily 10.</p>	<p><b>LO: To use rhyming words.</b></p> <p><b>Follow lesson video:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h">https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h</a> which teaches you about rhyming words.</p> <p>FOLLOW PowerPoint about Rhyming words.                      What do you notice?                      What is the same about the rhyming words, what is different?</p> <p><b>PDF</b> – Use the poem 'Ronald Rhymes' and complete the poem to include rhyming words. Re-write it in your neatest handwriting. Once you have completed this, either re-write a new version of the</p>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete reading comprehension.</p> <p><b>P.E</b></p> <p><b>Activity:</b> Complete the Joe Wicks P.E lesson via YouTube and you may want to take a photograph of you completing this exercise to send to the class teacher: <a href="https://www.youtube.com/watch?v=jhWmnEVA0y4&amp;list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO&amp;index=58">https://www.youtube.com/watch?v=jhWmnEVA0y4&amp;list=PLyCLOPd4VxBsXs1WmPceKtsQyFbXTf9FO&amp;index=58</a></p> <p><b>British Values Lesson – Character Education</b></p> <p><b>Activity:</b> This week is British Values Week and we are focusing on Individual Liberty. Follow the PowerPoint and then answer some of the questions in the reflection part, on paper.</p>

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	<p><a href="#">Times Tables Games for 7 to 11 year olds (topmarks.co.uk)</a></p>	<p>poem with the same animals or choose another animal to write a verse about. Remember to use your best cursive handwriting.</p> <p><b>At the end of the lesson:</b> Now think about why I am wrong - snow rhymes with snow.</p>		
Wed	<p><b>L.O: To recognise and make equal groups.</b> Follow the links to the teaching videos below.</p> <p><a href="#">Spr2.1.1 - Recognise equal groups on Vimeo</a> <a href="#">Spr2.1.2 - Make equal groups on Vimeo</a></p> <p>Then, complete the <b>worksheets</b> attached. If you find it difficult, just complete the recognising equals worksheet.</p> <p>To challenge your learning further complete the <b>extension</b>.</p> <p>When watching the video, try to answer the questions set and pause when you need to and discuss your answers.</p>	<p><b>LO: To identify and use apostrophes for contractions.</b></p> <p><b>Follow lesson video:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zcvv4qt">https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zcvv4qt</a></p> <p>FOLLOW PowerPoint about Apostrophes.</p> <p><b>Why do we use apostrophes?</b> <b>Where else have you seen apostrophes?</b></p> <p><b>WORD DOC</b> – Complete the contractions worksheet and then use some of them to write a paragraph or two about Neil Armstrong's moon landing (see picture on word doc). Remember to use your best cursive handwriting.</p> <p><b>At the end of the lesson:</b> Now have a think about this; have I used the apostrophe correctly for my contraction?</p> <p>I <b>do'nt</b> like playing board games.</p>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete reading comprehension.</p>	<p><b>History</b></p> <p><b>LO: To understand chronology.</b></p> <p><b>Activity:</b> Watch the animation that shows how types of flight have changed through the ages: <a href="https://www.youtube.com/watch?v=GLAReFQ3G5k">https://www.youtube.com/watch?v=GLAReFQ3G5k</a></p> <p>Answer these questions in your head whilst watching: <b>What sort of different types of flying machine did you see?</b> <b>What did it start with?</b> <b>What was at the end?</b> <b>So how have those machines changed?</b></p> <p><b>WORD DOC</b> - Use the sorting table and pictures and decide which machines are from the past and which are from the present. Then write a couple of sentences or paragraphs about what you notice has changed about the planes throughout the time. Don't forget to extend your sentences by using conjunctions.</p>
Thurs	<p><b>Science</b></p> <p><b>LO: To find the most suitable material.</b></p> <p>NASA have written to Year 2 to see if we can solve a problem for them – see letter (<b>WORD DOC</b>).</p> <p><i>Find 6 pieces of different materials from your home (e.g., foil, kitchen roll, clingfilm, fabric, sponge). ASK YOUR GROWN UPS! Please use anything you find in your house but try and vary the type as much as possible. If you cannot find 6, don't worry just do as many as you can.</i></p> <ol style="list-style-type: none"> <li>1. Read the challenge from NASA (<b>WORD DOC</b>).</li> <li>2. Complete the planning board (<b>WORD DOC</b>) and answer the questions and make a prediction.</li> </ol>	<p><b>Science</b></p> <p><b>LO: To understand that some solids can change shape.</b></p> <p><b>Follow lesson PowerPoint:</b> which talks about solids that change shape.</p> <p><b>WORD DOC</b> – Changing shape table:</p> <ol style="list-style-type: none"> <li>1. Find the materials from around your house (please ask a grown up to help!) If you do not have all the items, do not worry, complete the ones that you do have.</li> <li>2. Complete the table and comment on whether the material will, squash, bend etc.</li> <li>3. Answer the questions about the materials and how they changed shape.</li> </ol>	<p><b>Reading</b></p> <p>Read own book for 15 minutes. Then complete the book review document.</p>	<p><b>P.E</b></p> <p><b>Activity:</b> Complete the Go Noodle via the link and you may want to take a photograph of you completing this exercise to send to the class teacher: <a href="https://family.gonoodle.com/activities/high-velocity">https://family.gonoodle.com/activities/high-velocity</a></p>

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	<p>3. Drop water droplets onto your materials and count how many they hold and record on the recording results board (<i>WORD DOC</i>).</p> <p>4. On a piece of paper, write an evaluation of what you have found out the most waterproof material was and why? Answer these questions as part of this:</p> <p>Which was the most waterproof material?          Why was it the most waterproof?          Which was the least waterproof?          How did you know it was the least waterproof?          Was your prediction correct? Why/why not?</p>			
<p><b>Fri</b></p>	<p><b>L.O: To use the multiplication symbol</b></p> <p>Follow the link to the teaching videos below.  <a href="#">Spr2.1.4 - Multiplication using the x symbol on Vimeo</a></p> <p>Then, complete the <b>worksheet</b> attached. If you find it difficult, just complete questions 1 and 2 of the worksheet.</p> <p>To challenge your learning further complete the <b>extension</b>.</p> <p>When watching the video, try to answer the questions set and pause when you need to and discuss your answers.</p>	<p><b>LO: To use adjectives to describe.</b></p> <p><b>Follow lesson video:</b>          Adjectives - <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/article/s/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/article/s/zy2r6yc</a>          Conjunctions - <a href="https://www.bbc.co.uk/bitesize/articles/z6rvbdm">https://www.bbc.co.uk/bitesize/articles/z6rvbdm</a></p> <p><b>WORD DOC</b> - Look at the image of a bi-plane. Annotate with adjectives (describing words) around the image or in a list. Now you may use those adjectives to complete the writing or you may wish to write a description of the bi-plane using your own sentences. Don't forget to use conjunctions to extend the sentences.</p> <p>Think about what the plane;          looks like?          sounds like?          moves like?          who might fly it and why?          where it might fly to?</p> <p><b>At the end of the lesson:</b>          Read through description and check for spelling, grammar and check it makes sense and edit, as necessary. Have you selected the best adjectives to describe the plane?</p>	<p><b>Reading</b></p> <p>Read own book for 15 minutes.          Then complete the inference activity.</p>	<p><b>Computing</b></p> <p><b>Activity:</b>          Complete the 'Turtle' Activity on Purple Mash.          Log on – select Computing – select 2code – select Turtle.  <a href="https://www.purplemash.com/sch/apley">https://www.purplemash.com/sch/apley</a>  <b>LOG IN DETAILS IN READING DIARIES</b></p> <p><b>Maths Homework:</b>          This week Maths homework is to complete 20 minutes on TTRockstars to develop your times tables knowledge.</p>