

Week beg: 18<sup>th</sup> January

Base 11 and 13

	AM 1			AM 2			PM	
Mon	Assemblies <a href="http://www.picture-news.co.uk/discuss">www.picture-news.co.uk/discuss</a>	<b>Spelling: ous Lesson 1</b> <a href="https://classroom.thenational.academy/units/suffixes-ous-1b9e">https://classroom.thenational.academy/units/suffixes-ous-1b9e</a>	<b>Maths</b> End of unit assessment	PLAYTIME 11:00-11:15	<b>Science</b> Start of topic quiz and knowledge and vocabulary quiz	LUNCH HOUR 12:30-1:30	<b>Guided Reading: Biography comprehension questions.</b>	<b>Science</b> Inheritance: exploring characteristics that can be inherited.
Tue		<b>Spelling: ous Lesson 2</b> <a href="https://classroom.thenational.academy/units/suffixes-ous-1b9e">https://classroom.thenational.academy/units/suffixes-ous-1b9e</a>	<b>Maths</b> Properties of 2D shapes		<b>English</b> SPAG - prepositional phrases		<b>Guided Reading: Non-chronological report.</b>	<b>History</b> Social structure of the Ancient Maya - hierarchy.
Wed		<b>Spelling -ial Lesson 1</b> <a href="https://classroom.thenational.academy/units/suffixes-ial-8520">https://classroom.thenational.academy/units/suffixes-ial-8520</a>	<b>Maths</b> Perimeter		<b>English</b> Titanium video - Write 3 setting descriptions <a href="https://www.literacyshed.com/the-music-video-shed.html">https://www.literacyshed.com/the-music-video-shed.html</a>		<b>Guided Reading: Newspaper report analysis.</b>	<b>PE</b> Hand coordination challenges: Catch and Clap, Figure of 8, Socks in a Box, Around the World, Accuracy Throw. <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a>
Thurs		<b>Spelling -ial Lesson 2</b> <a href="https://classroom.thenational.academy/units/suffixes-ial-8520">https://classroom.thenational.academy/units/suffixes-ial-8520</a>	<b>Maths</b> Area of parallelograms		<b>English</b> Write a newspaper report. <a href="https://www.literacyshed.com/the-music-video-shed.html">https://www.literacyshed.com/the-music-video-shed.html</a>		<b>Guided Reading: Narrative mixing the AFs.</b>	<b>Music</b> Oak Academy. <b>Lesson 2: exploring beats in a bar</b> <a href="https://classroom.thenational.academy/units/pulse-and-metre-583c">https://classroom.thenational.academy/units/pulse-and-metre-583c</a>

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Fri	Assembly	<b>Weekly Quiz</b> <a href="http://www.classroomsolutions.co.uk/quizzes">http://www.classroomsolutions.co.uk/quizzes</a>	<b>Maths</b> Area of triangles	<b>English</b> Create a character using the video as a stimulus. Write a character description. <a href="https://www.literacyshed.com/the-music-video-shed.html">https://www.literacyshed.com/the-music-video-shed.html</a>	<b>Guided Reading:</b> <b>Information text retrieval and inference.</b>	<b>Art</b> Design your own Mayan mask
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