

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 1 <sup>st</sup> Feb	English	Maths	PM
<p>Mon</p> <p><b>Assembly</b></p> <p>Follow the link:</p> <p><a href="https://classroom.thenation.academy/assemblies/childrens-mental-health-week-2021">https://classroom.thenation.academy/assemblies/childrens-mental-health-week-2021</a></p>	<p><i>To write speech in a variety of ways.</i></p> <p>Today we will be writing scene 2 of our playscript with a focus on dialogue.</p> <p>Work through the PowerPoint on Teams and then complete the tasks on the worksheets.</p> <p>Remember to use the correct worksheet related to the group you are in class.</p>	<p><i>To present data using tally charts.</i></p> <p>Mental maths starter - complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>20 + \underline{\quad} = 20</math></li> <li>2. <math>\underline{\quad} + 9 = 20</math></li> <li>3. <math>10 + \underline{\quad} = 20</math></li> <li>4. <math>\underline{\quad} + 7 = 20</math></li> <li>5. <math>15 + \underline{\quad} = 20</math></li> <li>6. <math>\underline{\quad} + 19 = 20</math></li> <li>7. <math>8 + \underline{\quad} = 20</math></li> <li>8. <math>\underline{\quad} + 12 = 20</math></li> <li>9. <math>16 + \underline{\quad} = 20</math></li> <li>10. <math>\underline{\quad} + 11 = 20</math></li> </ol> <p>Complete the start of topic vocabulary assessment.</p> <p>Watch the video about tally charts:</p> <p><a href="https://vimeo.com/500377891">https://vimeo.com/500377891</a></p> <p>Complete the worksheet on Teams.</p> <p>Remember that when recording tallies, you draw a diagonal line across every 4 tallies to create a group of 5. This makes tallies easier</p>	<p><i>Please read a book for half an hour.</i></p> <p><b>Geography</b> - <i>To understand how humans change how they use places over time.</i></p> <p>Follow PowerPoint 1 on Teams and then follow Powerpoint 2.</p> <p>Complete the task detailed below (please choose the task related to the group you are in class).</p> <p><b>Green/Blue</b> - Cut out the pictures that have been uploaded to Teams in the word document. Sort them into two groups: <i>seasides now</i> and <i>seasides then</i>. Write a sentence to state one thing that's the same and one thing that's different.</p> <p><b>Orange/Yellow</b> - Cut out the statements that have been uploaded onto Teams in the word document. Sort into <i>seasides now</i> and <i>seasides then</i>. Write three similarities and three differences between then and now.</p> <p><b>Red</b> - Copy the statements statements that have been uploaded onto Teams in the word document. Sort into <i>seasides now</i> and <i>seasides then</i>.</p>

		to count as you can count them up in fives.	Write a paragraph to state why some things are the same whereas others are different.
Tues	<p>To use question marks, exclamation marks and full stops correctly.</p> <p>Follow the PowerPoint uploaded to Teams.</p> <p>Task 1 - complete this game on Purple Mash <a href="#">Purple Mash by 2Simple</a></p> <p>Task 2 - Complete the worksheet uploaded onto Teams.</p> <p>Remember to use the correct worksheet related to the group you are in class.</p>	<p>To present data using pictograms.</p> <p>Mental maths starter - complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>20 + \underline{\quad} = 100</math></li> <li>2. <math>\underline{\quad} + 10 = 100</math></li> <li>3. <math>90 + \underline{\quad} = 100</math></li> <li>4. <math>\underline{\quad} + 40 = 100</math></li> <li>5. <math>50 + \underline{\quad} = 100</math></li> <li>6. <math>\underline{\quad} + 70 = 100</math></li> <li>7. <math>30 + \underline{\quad} = 100</math></li> <li>8. <math>\underline{\quad} + 60 = 100</math></li> <li>9. <math>0 + \underline{\quad} = 100</math></li> <li>10. <math>\underline{\quad} + 90 = 100</math></li> </ol> <p>Watch the video about drawing pictograms:</p> <p><a href="https://vimeo.com/500379996">https://vimeo.com/500379996</a></p> <p>Complete the worksheet on Teams.</p>	<p>Please read a book for half an hour.</p> <p>PE: Follow the Super Movers warm-up video:</p> <p><a href="https://www.bbc.co.uk/teach/super-movers/just-for-fun-super-movers-matchday-warm-up-11/zvdb6x4">https://www.bbc.co.uk/teach/super-movers/just-for-fun-super-movers-matchday-warm-up-11/zvdb6x4</a></p> <p>Complete the PE with Joe session:</p> <p><a href="https://www.youtube.com/watch?v=4hdR8Mlib3M">https://www.youtube.com/watch?v=4hdR8Mlib3M</a></p> <p>Can you create your own workout using some of Joe's ideas? Create a short routine and test it out. Don't forget to add in a cool down at the end - you may want to use some of the moves you have learnt from our previous Cosmic Kids Yoga sessions.</p> <p><b>Children's Mental Health Week activity:</b></p> <p>Look at the PowerPoint on Teams.</p> <p>Create a poster to encourage people to express themselves. On your poster, include information about why it is important to express yourself and show some different ways that people may like to express themselves.</p>
Wed	To include stage directions and brackets/parenthesis in my playscript	<p>To interpret data from pictograms.</p> <p>Mental maths starter - complete these 10 questions mentally:</p>	Wellbeing Wednesday

	<p>Today we will be looking at the purpose of stage directions.</p> <p>Work through the PowerPoint on Teams and then complete the tasks on the worksheets.</p> <p>Remember to use the correct worksheet related to the group you are in class.</p>	<ol style="list-style-type: none"> <li>1. <math>22 + \underline{\quad} = 100</math></li> <li>2. <math>\underline{\quad} + 19 = 100</math></li> <li>3. <math>94 + \underline{\quad} = 100</math></li> <li>4. <math>\underline{\quad} + 48 = 100</math></li> <li>5. <math>56 + \underline{\quad} = 100</math></li> <li>6. <math>\underline{\quad} + 75 = 100</math></li> <li>7. <math>37 + \underline{\quad} = 100</math></li> <li>8. <math>\underline{\quad} + 67 = 100</math></li> <li>9. <math>13 + \underline{\quad} = 100</math></li> <li>10. <math>\underline{\quad} + 99 = 100</math></li> </ol> <p>Watch the video about interpreting pictograms:</p> <p><a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a></p> <p>Complete the worksheet on Teams.</p> <p>Remember to choose the correct worksheet for the maths group that you are in.</p>	
Thurs	<p>To include stage directions and brackets/parenthesis in my playscript</p> <p>Today we will be writing stage directions for scene 2 of our playscript.</p>	<p>To present data using bar charts.</p> <p>Mental maths starter - complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>20 + \underline{\quad} = 100</math></li> <li>2. <math>\underline{\quad} + 10 = 100</math></li> <li>3. <math>93 + \underline{\quad} = 100</math></li> <li>4. <math>\underline{\quad} + 10 = 20</math></li> </ol>	<p>Please read a book for half an hour.</p> <p>PE - This afternoon, become a wizard with Cosmic Kids Yoga:</p> <p><a href="https://www.youtube.com/watch?v=R-BS87NTV5I">https://www.youtube.com/watch?v=R-BS87NTV5I</a></p> <p>Character Education - To explore how to use the internet safely.</p>

	<p>Work through the PowerPoint on Teams and then complete the tasks on the worksheets.</p> <p>Remember to use the correct worksheet related to the group you are in class.</p>	<p>5. <math>5 + \underline{\quad} = 20</math>          6. <math>14 + 6 =</math>          7. <math>13 + \underline{\quad} = 20</math>          8. <math>39 + 61 =</math>          9. <math>7 + 13 =</math>          10. <math>28 + 72 = 100</math></p> <p>Watch the video on creating bar charts:</p> <p><a href="https://vimeo.com/501677687">https://vimeo.com/501677687</a></p> <p>Complete the worksheet on Teams.</p>	<p>Read the SMART points on this website:</p> <p><a href="https://www.childnet.com/young-people/primary/get-smart">https://www.childnet.com/young-people/primary/get-smart</a></p> <p>Take the online SMART quiz:</p> <p><a href="https://www.childnet.com/young-people/primary/smart-rules-quiz">https://www.childnet.com/young-people/primary/smart-rules-quiz</a></p>
<p>Fri</p>	<p>Science - To create an informative fact sheet about the different elements of light. (Started last week)</p> <p>Think about all of the different things you have learnt about light this half term and before Christmas (light sources, shadows, UV light, reflection, opaque, translucent and transparent).</p> <p>Continue to create a fact sheet to show all of the knowledge you have gained. Use the words in the brackets above as sub-headings to help you to organise your writing. You may want to include diagrams or photos. You should aim to finish your fact sheet today.</p>	<p>Guided reading -</p> <p><b>Base 9 Teams meeting at 10:35 until 10:50 to read the guided reading text together.</b></p> <p><b>Base 10 Teams meeting at 10:50 until 11:05 to read the guided reading text together.</b></p> <p>Please wait until you have read the text together during your class Teams meeting before answering the questions.</p> <p>Complete the Children's Mental Health Week guided reading on Teams.</p>	<p>Music -</p> <p>Log into Yumu on Charanga and complete the Music2@Home-1 lesson that has been set for you by working your way down the activities on the right-hand side.</p> <p>French - To perform simple communicative tasks.</p> <p>Follow the PowerPoint on Teams.</p> <p>Draw a picture to illustrate your favourite playground game and then write a sentence underneath in French to say which game you prefer.</p> <p><b>Computing - Safer Internet Day Competition</b></p> <p>Please see the instructions attached on Teams. Competition entries need to be submitted by</p>

			<p>Friday 5<sup>th</sup> February at the latest please. We would like as many children as possible to take part. There will be a prize for the best entry!</p>
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