

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 25 th Jan	English	Maths	PM
<p>Mon</p> <p>Assembly</p> <p>Follow the link:</p> <p>www.pict ure- news.co.u k/discuss</p>	<p>To identify areas for improvement and write fluently.</p> <p>Work through the PowerPoint on Teams to remind you how to edit your work.</p> <p>You will be editing and improving all of the robin story you wrote last week,</p> <p>When you have completed this copy out the story with all the improvements. Make sure you use your best handwriting.</p>	<p>To know the value of coins and notes.</p> <p>Mental maths starter - play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> 1. $12 \div 3 =$ 2. $3 \times 5 =$ 3. $3 \times 8 =$ 4. $___ \div 3 = 11$ 5. $18 \div 3 =$ 6. $___ \times 3 = 6$ 7. $3 \times 9 =$ 8. $___ \div 3 = 5$ 9. $30 \div 3 = 1$ 10. $___ \times 3 = 21$ <p>Watch the video about recognising coin values and counting in pence:</p> <p>https://vimeo.com/497343674</p>	<p>Please read a book for half an hour.</p> <p>Geography - To look at similarities and differences between Calais and Barmouth.</p> <p>Follow the PowerPoint on Teams and then complete the task detailed below (please choose the task related to the group you are in class).</p> <p>Red - Using last week's information to support you, write two paragraphs. Write a paragraph of differences between Calais and Barmouth and then one about similarities Include language related to human and physical features.</p> <p>Orange/Yellow - Create a similarities and differences table, copy and sort the features into similarities and differences and then write a summary of the key differences.</p> <p>Green/Blue - Cut and stick the statements of similarities and differences into the</p>

		<p>Now watch the video about counting in pounds:</p> <p>https://vimeo.com/497344241</p> <p>Have a go at answering the questions on the worksheet on Teams.</p> <p>Remember to choose the right worksheet for the maths group that you are in.</p>	<p>correct headings in book 'similarities' and 'differences'</p>
<p>Tues</p>	<p>I can use inverted commas to introduce direct speech</p> <p>Follow the PowerPoint on Teams to remind yourself of how to use inverted commas.</p> <p>Complete the worksheet that is uploaded onto Teams.</p> <p>Make sure you complete the worksheet that matches the group you are in when at School.</p> <p>There are sheets for: Blue/Green Yellow/Orange Red.</p>	<p>To recognise the relationship between pounds and pence.</p> <p>Mental maths starter - play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> 1. $12 \div 4 =$ 2. $7 \times 4 =$ 3. $4 \times 4 =$ 4. $\underline{\quad} \div 4 = 11$ 5. $20 \div 4 =$ 6. $\underline{\quad} \times 4 = 8$ 7. $8 \times 4 =$ 8. $\underline{\quad} \div 4 = 4$ 9. $40 \div 4 =$ 10. $\underline{\quad} \times 4 = 24$ 	<p>Please read a book for half an hour.</p> <p>PE: Look at the PE task sheet uploaded to Teams. Open the activity documents for instructions of how to complete the tasks.</p> <p>Fill in the task sheet after completing each activity.</p>

		<p>Watch the video about converting pounds and pence:</p> <p>https://vimeo.com/497942634</p> <p>Have a go at answering the questions on the worksheet on Teams.</p> <p>Remember to choose the right worksheet for the maths group that you are in.</p>	
Wed	<p>To identify the key features of a play script</p> <p>Today we are looking at a new genre of writing.</p> <p>Follow the PowerPoint on Teams to identify the key features of a play script.</p> <p>When you have gone through this complete the worksheet on teams by highlighting the features of a play script using different colours.</p> <p>Make sure you complete the worksheet that matches the</p>	<p>To add with money.</p> <p>Mental maths starter - play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> 1. $16 \div 8 =$ 2. $11 \times 8 =$ 3. $4 \times 8 =$ 4. $\underline{\quad} \div 8 = 1$ 5. $24 \div 8 =$ 6. $\underline{\quad} \times 8 = 40$ 7. $8 \times 8 =$ 8. $\underline{\quad} \div 8 = 6$ 9. $80 \div 8 =$ 10. $\underline{\quad} \times 8 = 56$ 	<p>Please read a book for half an hour.</p> <p>RE - To understand how UK Hindu communities, mark Diwali</p> <p>Follow the PowerPoint on teams to understand the customs associated with Diwali and why it is celebrated. Watch the clip within the PowerPoint (if you can not see it follow the link below: https://www.youtube.com/watch?v=NiyjXYspVfg)</p> <p>Then using the template on Teams, create a magazine article on how Diwali is celebrated by Hindus in the UK. You can do this by handwriting it or filling in the template on the computer.</p>

	<p>group you are in when at School.</p> <p>There are sheets for: Blue/Green Yellow/Orange/Red.</p>	<p>Watch the video about adding money:</p> <p>https://vimeo.com/498286318</p> <p>Have a go at answering the questions on the worksheet on Teams. Make sure you choose appropriate methods for addition - bar models, number lines, partitioning or column method.</p> <p>Remember to choose the right worksheet for the maths group that you are in.</p>	<p>A sheet of images has been uploaded for you to cut out and use. If you want to do the article on the computer you can copy and paste the pictures into the document.</p> <p>Make sure you write sentences to explain the pictures and how Hindus in the UK celebrate Diwali.</p> <p>French - To listen attentively and understand instructions.</p> <p>Recap the French numbers by listening to this song: https://www.youtube.com/watch?v=3D-2fTVbukU</p> <p>Play: Jacques a dit (Simon Says)</p> <p>Jacques a dit 'levez vous' (Simon says stand up), asseyez vous (sit down), regardez le tableau (look at the board), ouvrez vos livre (open your book), fermez vos livre (close your book).</p>
<p>Thurs</p>	<p>To write speech in a variety of ways</p> <p>Today we are looking at how to convert a passage of prose to a play script.</p>	<p>To subtract and calculate change with money.</p> <p>Mental maths starter - play one game on Times Tables Rock Stars or, if you don't have</p>	<p>Please read a book for half an hour.</p> <p>PE - This afternoon blast off with Cosmic Kids Yoga</p> <p>https://www.youtube.com/watch?v=8cLWrEOxWHc</p>

Work through the PowerPoint on teams then complete the appropriate worksheet.

Remember to choose the right worksheet for the English group that you are in.

access to it, complete these 10 questions mentally:

1. $16 \div 4 =$
2. $11 \times 3 =$
3. $4 \times 8 =$
4. $___ \div 8 = 1$
5. $24 \div 3 =$
6. $___ \times 4 = 48$
7. $8 \times 8 =$
8. $___ \div 3 = 6$
9. $40 \div 4 =$
10. $___ \times 8 = 56$

Watch the video about subtracting and giving change with money:

<https://vimeo.com/499227948>

Have a go at answering the questions on the worksheet on Teams. Make sure you choose appropriate methods for subtraction - bar models, number lines, partitioning or column method.

Remember to choose the right worksheet for the maths group that you are in.

Character Education - To celebrate individuality.

Follow the PowerPoint on teams and watch the Happy feet clips within it.

Think about the questions asked on the PowerPoint.

Task - Use the jigsaw piece template on teams. Draw a portrait of yourself. Then write some adjectives around it to describe your personality: what makes you special? How do you belong?

<p>Fri</p>	<p>Science - To create an informative fact sheet about the different elements of light.</p> <p>Think about all of the different things you have learnt about light this half term and before Christmas (light sources, shadows, UV light, reflection, opaque, translucent and transparent).</p> <p>Create a fact sheet to show all of the knowledge you have gained. Use the words in the brackets above as sub-headings to help you to organise your writing. You may want to include diagrams or photos. You will continue with this task next Friday to give you enough time to make your fact sheet really informative. Don't rush to get it finished today.</p>	<p>Base 9 Teams Chat at 10:35 until 10:50 to read the guided reading text together.</p> <p>Base 10 Teams Chat at 10:50 until 11:05 to read the guided reading text together.</p> <p>Guided reading - Complete the reading comprehension about Treasure Island that has been provided on teams.</p> <p>Remember to choose the right worksheet for the reading group that you are in.</p>	<p>Music - Lesson details to be confirmed.</p> <p>You will need your login to Charanga which has been sent out to you.</p>
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