Week Beginning: 18th Jan	English	Maths	PM
Mon Assembly Follow the link: www.picture-news.co.uk/discuss	To organise ideas for writing. Today you will be planning the opening and build up to our robin story, Go through the PowerPoint on Teams. Complete the worksheets for task 1 and task 2 which are also uploaded onto Teams.	To use division to solve a problem. Mental maths starter – play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally: 1. 12 ÷ 3 = 2. 36 ÷ 3 = 3. 9 ÷ 3 = 4. ___ ÷ 3 = 11 5. 18 ÷ 3 = 6. ___ ÷ 3 = 2 7. 3 ÷ 3 = 8. ___ ÷ 3 = 5 9. 30 ÷ 3 = 10. ___ ÷ 3 = 7 Look at the PowerPoint on Teams and then answer the division problems you have been given. Make sure you draw bar models to show your working out.	Please read a book for half an hour. Geography - To research geographical features. Follow the PowerPoint on Teams and then complete the fact file templates for both Barmouth and Calais. You will need to research both areas to complete the fact files.

		Remember to choose the right worksheet for the maths group that you are in.	
Tues	BIG WRITE Today you will be writing the opening and build up to the robin story. Have a look at the PowerPoint on Teams before you start to write. Look back at the character and setting descriptions that you have created and use the planning documents from yesterday to help you. This is an assessment piece of work – please do this independently. Remember to use: Capital letters and full stops Expanded noun phrases Co-ordinating conjunctions. (FANBOYS)	To use a formal written method for division. Mental maths starter – play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally: 1. $12 \div 4 =$ 2. $48 \div 4 =$ 3. $4 \div 4 =$ 4. $\_\_\_ \div 4 = 11$ 5. $20 \div 4 =$ 6. $\_\_\_ \div 4 = 2$ 7. $28 \div 4 =$ 8. $\_\_\_ \div 4 = 4$ 9. $40 \div 4 =$ 10. $\_\_\_ \div 4 = 6$ Look at slides 1 – 4 on My Maths: https://app.mymaths.co.uk/1715-lesson/short-division	Please read a book for half an hour. PE: Watch the BBC celebrity supply teacher BBC iPlayer - Celebrity Supply Teacher - Series 1: 3. Marcus Rashford - PE After you have watched this do an activity outside to raise your heartrate. This might include a Joe Wicks session, skipping or kicking a football, running around for 10 minutes, riding a bike or scooter. You might like to do a selection of these and see what makes your heart beat the fastest. .

	Subordinating conjunctions. (when, if, however)	Now look at the PowerPoint on Teams. Complete the worksheet on Teams making sure you use the short method of multiplication to show all of your working out. Remember to choose the right worksheet for the maths group that you are in.	
Wed	To organise ideas for writing. Today you will be planning the problem (climax), the resolution and ending. Go through the PowerPoint on Teams. Complete the worksheets for task 1 and task 2 which are also uploaded onto Teams.	To use division to solve a problem. Mental maths starter – play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally: 1. $16 \div 8 =$ 2. $88 \div 8 =$ 3. $32 \div 8 =$ 4. $\_\_\_ \div 8 = 1$ 5. $24 \div 8 =$ 6. $\_\_\_ \div 8 = 5$ 7. $64 \div 8 =$ 8. $\_\_\_ \div 8 = 6$ 9. $80 \div 8 =$ 10. $\_\_\_ \div 8 = 7$	Please read a book for half an hour. RE – To develop under-standing of characters and actions within the story Look at the PowerPoint of Rama and Sita again to remind yourself of the story. Complete worksheet 1 by writing down what you think each character represents. Complete worksheet 2 by writing the story under each picture. French – To listen and respond to simple rhymes, stories and songs

		View slides 8 and 9 on My Maths:	Listen to the song and sing along to learn your numbers to 10 in French. (I would listen to it a couple of times so you know it off by heart)
		https://app.mymaths.co.uk/1715-lesson/short-division	Look at the sheet attached on Teams. There are two tasks to complete along with details of how to write the numbers you have learnt in the song.
		On slide 8, stop when the car problem comes up.	
		On slide 9, ignore the bottom question on the page.	
		Complete the worksheet on Teams making sure you use the short method of multiplication to show all of your working out.	
		Remember to choose the right worksheet for the maths group that you are in.	
Thurs	BIG WRITE Today you will be writing the problem, resolution and ending to the robin story. Have a look at the PowerPoint on Teams before you start to write. Look back at the character and setting descriptions that you	Mental maths starter – play one game on Times Tables Rock Stars or, if you don't have access to it, complete these 10 questions mentally: 1. $36 \div 3 =$ 2. $24 \div 4 =$ 3. $40 \div 8 =$ 4. $12 \div 3 =$ 5. $44 \div 4 =$	Please read a book for half an hour. PE – This afternoon become a pirate with Cosmic Kids Yoga Pirate Kids Yoga | Cosmic Kids - YouTube https://www.youtube.com/watch?v=Gldw-_9blXM Character Education – To understand that humans have rights.

	have created and use the planning documents from yesterday to help you. **This is an assessment piece of work – please do this independently.** Remember to use: Capital letters and full stops Expanded noun phrases Co-ordinating conjunctions. (FANBOYS) Subordinating conjunctions. (when, if, however) When you finish writing take some time to edit your work.	6. $64 \div 8 =$ 7. $27 \div 3 =$ 8. $\_\_\_ \div 4 = 4$ 9. $\_\_\_ \div 8 = 4$ 10. $\_\_\_ \div 3 = 11$ End of Unit Assessment Using what you have learnt during this unit of work, answer all of the questions on the end of unit assessment on Teams. As this is an assessment, please try to answer all of the questions without any help from an adult. An adult may read the questions to you but we would like to see your own working out.	Read the book 'We are all born free' Amnesty international website – https://www.amnesty.org.uk/we-are-all-born-free-universal-declaration-human-rights-picturesare all born free'. What are human rights? Task 1 – Have a think and discuss with someone in your family, how our rights are respected in school. Task 2 – Write down 2 examples of how rights are respected and promoted in school? Task 3 – Discuss with someone in your family how some children in the world are not fortunate enough to go to school. Task 4 – Write down one argument as to why everyone has the right to go to school.
Fri	Science – To create a stained-glass window that experiments with opaque, translucent, transparent and reflective materials. Begin by looking at the 'Making Shadows' PowerPoint on Teams to remind yourself about the effects different type of material create?		Guided reading – Complete the reading comprehension about Pet Care of a Bearded Dragon that has been provided on teams. Music – Looking at body percussion

	Task 1 – Have a look at the stained-glass windows sheet. What type of materials are used in the windows and why do you think they are used? For example, are they opaque, transparent, or translucent? Task 2 – Task 2 – Use the stained-glass window template or draw your own. Use opaque, translucent, transparent and reflective materials that you can find around your house to create your own stained-glass windows. Think about the different amounts of light you want to let through at each part. You could use old sweet wrappers, tin foil, clingfilm, paper and card.	Complete the two lessons below. https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc