

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 11 <sup>th</sup> Jan	English	Maths	PM
<p>Mon</p> <p>Assembly</p> <p>Follow the link: <a href="http://www.pictures-news.co.uk/discuss">www.pictures-news.co.uk/discuss</a></p>	<p>To identify past and present progressive tenses and use them correctly in my writing.</p> <p>Follow the PowerPoint on Teams and then complete the worksheet on Teams by writing examples of past and present progressive tenses. Examples are given to help you.</p>	<p>To use multiplication to solve a problem.</p> <p>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>4 \times 2 =</math></li> <li>2. <math>4 \times 9 =</math></li> <li>3. <math>4 \times 5 =</math></li> <li>4. <math>\_\_ \times 3 = 12</math></li> <li>5. <math>4 \times 10 =</math></li> <li>6. <math>\_\_ \times 7 = 28</math></li> <li>7. <math>4 \times 6 =</math></li> <li>8. <math>\_\_ \times 11 = 44</math></li> <li>9. <math>4 \times 8 =</math></li> <li>10. <math>\_\_ \times 12 = 48</math></li> </ol> <p>View the slides about solving word problems here: <a href="https://app.mymaths.co.uk/1425-lesson/word-problems">https://app.mymaths.co.uk/1425-lesson/word-problems</a></p>	<p>Please read a book for half an hour.</p> <p>Geography - To understand the difference between human and physical features.</p> <p>Follow the PowerPoint on Teams and then complete the worksheet on Teams by sorting the pictures into human or physical geographical features. Once you have sorted the pictures, write a definition to explain what human features are and another definition to explain what physical features are.</p>

		Using what you know about multiplication, solve the word problems on the sheet that has been attached on Teams. Use the short method that you learnt last week when solving the problems.	
Tues	<p><i>To develop descriptive language.</i></p> <p><i>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</i></p> <p><i>Please follow the lesson at the link below. Complete the activities within the video then take a picture and upload to Teams.</i></p> <p><a href="https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e">https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e</a></p>	<p><i>To solve a multiplication problem.</i></p> <p><i>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</i></p> <ol style="list-style-type: none"> <li>1. <math>3 \times 2 =</math></li> <li>2. <math>3 \times 9 =</math></li> <li>3. <math>3 \times 5 =</math></li> <li>4. <math>\_\_\_ \times 3 = 9</math></li> <li>5. <math>3 \times 10 =</math></li> <li>6. <math>\_\_\_ \times 3 = 21</math></li> <li>7. <math>3 \times 6 =</math></li> <li>8. <math>\_\_\_ \times 3 = 33</math></li> <li>9. <math>3 \times 8 =</math></li> <li>10. <math>\_\_\_\_\_ \times 12 = 36</math></li> </ol> <p><i>Using your knowledge of multiplication, solve the Zids and Zods problems attached on Teams. Use a system to work out all possibilities and record your answers in a table (also attached on Teams). This is an investigation so don't worry if some of the</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>PE - Go on a safari adventure with Cosmic Kids Yoga:</i></p> <p><a href="https://www.youtube.com/watch?v=kRw6sGwN4U4">https://www.youtube.com/watch?v=kRw6sGwN4U4</a></p>

		<p>combinations you try don't give you the correct answer straight away.</p>	
<p>Wed</p>	<p>To identify and write problems and resolutions.</p> <p>Work through the PowerPoint on Teams then complete the worksheet on Teams by using your own ideas to resolve the problems.</p>	<p>To know ways to represent division facts.</p> <p>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>8 \times 2 =</math></li> <li>2. <math>8 \times 9 =</math></li> <li>3. <math>8 \times 5 =</math></li> <li>4. <math>\_\_\_ \times 8 = 24</math></li> <li>5. <math>8 \times 10 =</math></li> <li>6. <math>\_\_\_ \times 8 = 56</math></li> <li>7. <math>8 \times 6 =</math></li> <li>8. <math>\_\_\_ \times 8 = 88</math></li> <li>9. <math>8 \times 8 =</math></li> <li>10. <math>\_\_\_ \times 12 = 96</math></li> </ol> <p>View slides 1-7 here:  <a href="https://app.mymaths.co.uk/6017-lesson/bar-division">https://app.mymaths.co.uk/6017-lesson/bar-division</a></p> <p>Using what you have learnt, look at the division questions (attached on Teams) and draw bar models to work out the answers. You may</p>	<p>Please read a book for half an hour.</p> <p>RE - To retell the story of Diwali, increasing understanding of its significance.</p> <p>Look at the PowerPoint attached on Teams. On the Word document, arrange the pictures into the correct order to sequence the story of Rama and Sita. Next to each picture, write a sentence to explain what happens in each part of the story.</p> <p>French - Complete the start of unit vocabulary assessment attached on Teams.</p> <p>Listen to the song:  <a href="https://www.youtube.com/watch?v=xbrszMqOukc">https://www.youtube.com/watch?v=xbrszMqOukc</a></p> <p>The lyrics are available on the PDF on Teams for you to read.</p> <p>Look at the sheet attached on Teams. On the sheet, label each picture with the French words to say what is in each picture. You may want to listen to the</p>

		<p>choose to write numbers on your bar model, for example:</p> $12 \div 3 = 4$ <table border="1" data-bbox="866 363 1400 456"> <tr> <td colspan="3">12</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> </tr> </table> <p>Or you may draw dots to share a number out equally into your bar model, for example:</p> <table border="1" data-bbox="866 624 1400 716"> <tr> <td colspan="3">12</td> </tr> <tr> <td>••••</td> <td>••••</td> <td>••••</td> </tr> </table> <p>You can also represent division using arrays which we looked at in class, for example:</p> <table border="1" data-bbox="882 922 1021 1015"> <tr> <td>•</td><td>•</td><td>•</td><td>•</td> </tr> <tr> <td>•</td><td>•</td><td>•</td><td>•</td> </tr> <tr> <td>•</td><td>•</td><td>•</td><td>•</td> </tr> </table> <p>Can you use a variety of these methods to find the answers to the division questions?</p>	12			4	4	4	12			••••	••••	••••	•	•	•	•	•	•	•	•	•	•	•	•	<p>song again and write down in English what each verse introduces.</p>
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Thurs	To use a capital letter for names of people, places, the days of the week, the months of the year and the personal pronoun 'I'.	<p>To know that not all numbers can be divided equally.</p> <p>Mental maths starter - play one game on Times Tables Rockstars or</p>	<p>Please read a book for half an hour.</p> <p>PE - Calm your mind with Cosmic Kids Yoga:</p>																								

	<p>This lesson is to revise when and where to use capital letters in our writing. This is because we have all been forgetting the rules recently.</p> <p>Follow the PowerPoint on Teams then complete the worksheet that is also on Teams.</p> <p>You will need to complete the postcard from Luvakass the Alien to his parents on the planet Inko.</p>	<p>if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> <li>1. <math>3 \times 2 =</math></li> <li>2. <math>8 \times 9 =</math></li> <li>3. <math>4 \times 5 =</math></li> <li>4. <math>\_\_\_ \times 3 = 9</math></li> <li>5. <math>8 \times 10 =</math></li> <li>6. <math>\_\_\_ \times 4 = 28</math></li> <li>7. <math>3 \times 6 =</math></li> <li>8. <math>\_\_\_ \times 8 = 88</math></li> <li>9. <math>4 \times 8 =</math></li> <li>10. <math>\_\_\_ \times 12 = 36</math></li> </ol> <p>Look at the PowerPoint on Teams. Now have a go at the worksheet on Teams. Once you have finished, have a go at the questions on this website:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn</a></p> <p>You can watch the video first as a reminder.</p>	<p><a href="https://www.youtube.com/watch?v=on9AhPQigE">https://www.youtube.com/watch?v=on9AhPQigE</a></p> <p><b>Character Education</b> - To understand the importance of rules in society.</p> <p>Look at the "Rule of Law" PowerPoint.</p> <p>Discuss why it is important to follow rules and what happens if rules are broken. Can you remember all of our school Golden Rules?</p> <p>Write a set of rules that you think are important to follow at home. Are any of them the same as the rules we follow in school?</p>
<p>Fri</p>	<p><b>Science</b> - To understand what UV light is and why it is dangerous.</p> <p>Begin by watching this video:  <a href="https://www.youtube.com/watch?v=T7ghJsZug6Q">https://www.youtube.com/watch?v=T7ghJsZug6Q</a></p> <p>Have a look at the Sun Safety PowerPoint on Teams.</p>		<p><b>Guided reading</b> - Complete the reading comprehension about fossils that has been shared on Teams.</p> <p><b>Music</b> - Understanding pulse and rhythm. Follow the video:</p>

Now watch this video:

<https://www.youtube.com/watch?v=OwxqLUircGw>

Using the information from the videos and PowerPoint, create a sun safety poster to warn your friends of UV light tell them how to stay safe.

Once you have created your safety poster, design a hat that you think would be great for keeping people safe in the sun. Label each part of your design and write how each feature will help to keep people safe.

<https://classroom.thenationalacademy/lessons/understanding-pulse-and-rhythm-chj3cr>