

Apley Wood Online Learning Timetable – KS2 – Year 3

Week Beginning: 4 th Jan	English	Maths	PM
Mon		<h1>PD DAY</h1>	
Tues	<p><i>To identify the features of a story.</i></p> <p><i>In the lesson, we will watch the clip that we will use to help us write the story. We will analyse it, before ordering the key parts of the story and writing some sentences.</i></p> <p><u>Unit: The Robin - Narrative Writing Teacher Hub Oak National Academy (thenationalacademy)</u></p> <p><i>Remember the story mountain</i></p> <p><i>Opening (characters/setting)</i> <i>Build up</i> <i>Problem</i> <i>Resolution</i> <i>Ending</i></p>	<p><i>To use known multiplication facts to solve problems.</i></p> <p><i>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</i></p> <ol style="list-style-type: none"> 1. $12 \times 3 =$ 2. $8 \times 8 =$ 3. $7 \times 3 =$ 4. $4 \times 3 =$ 5. $11 \times 4 =$ 6. $__ \times 2 = 22$ 7. $9 \times 4 =$ 8. $__ \times 10 = 90$ 9. $7 \times 8 =$ 10. $__ \times 5 = 35$ <p><i>Listen to these multiplication songs to remind yourselves of the 4 and 8 times tables:</i></p>	<p><i>Please read a book for half an hour.</i></p> <p><i>PE - Complete a Joe Wicks workout. Here is an example of one or you could choose your own:</i></p> <p><u>https://www.youtube.com/watch?v=I9sciRMnElc</u></p>

		<p>https://www.youtube.com/watch?v=IZ4oolN7Bmo https://www.youtube.com/watch?v=kN3RG5iLKpo</p> <p>Watch the video called "Consolidate 2, 4 and 8 times tables" from here:</p> <p>https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>Answer the problems shown in the video by pausing the video. Please ignore any reference to a worksheet.</p>	
Wed	<p>To be able to use 'ed' to change words into the past tense.</p> <p>In this lesson, we are going to learn how to speak and write about things that have happened in the past. We will look at the past simple tense and practise using it.</p> <p>https://classroom.thenationalacademy/lessons/past-simple-tense-cmv6ar?step=1&activity=video</p>	<p>To multiply a 2 digit number by a 1 digit number.</p> <p>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</p> <ol style="list-style-type: none"> 1. $6 \times 4 =$ 2. $12 \times 8 =$ 3. $5 \times 8 =$ 4. $___ \times 3 = 15$ 5. $9 \times 3 =$ 6. $___ \times 4 = 16$ 7. $8 \times 4 =$ 8. $___ \times 8 = 88$ 	<p>Please read a book for half an hour.</p> <p>RE - Introduction to our new topic - How and Why do Hindus Celebrate Diwali?</p> <p>Look at the vocabulary list below. What do you think each word means? Write your own definition without doing any research, this is to assess what you already know before we teach the unit.</p> <p>Diwali Divas Rama Sita Lakshmi Mandir</p>

		<p>9. $7 \times 3 =$ 10. $\underline{\quad} \times 3 = 36$</p> <p>Watch the video called "Multiply 2-digits by 1-digit (no exchange) activity" from here:</p> <p>https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>Once you have worked out the answer to each question, write a related division fact for the calculation. See the example below:</p> $\begin{array}{r} 21 \times 4 = 84 \\ \swarrow \searrow \\ 20 \quad 1 \end{array}$ $\begin{array}{r} 20 \times 4 = 80 \\ 1 \times 4 = \quad 4 \\ \hline 84 \end{array}$ <p>$84 \div 4 = 21$</p>	<p>Aum Shrine Ritual</p>
Thurs	<p>To use descriptive language</p> <p>In this lesson, we will watch the clip about the Robin that we looked at on Tuesday. We will then do a range of activities to help us generate vocabulary to</p>	<p>To multiply a 2 digit number by a 1 digit using a formal written method.</p> <p>Mental maths starter - play one game on Times Tables Rockstars or if you don't have access to it, complete these 10 questions mentally:</p>	<p>Please read a book for half an hour.</p> <p>PE - Thinking about the Joe Wicks workout you did on Tuesday, create your own similar workout routine with a range of exercises. Make sure you include a warm up first. Repeat each exercise you choose</p>

	<p>describe the characters and the setting. We will use the words we've learnt to write full sentences.</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmwk21</p>	<ol style="list-style-type: none"> 1. $7 \times 4 =$ 2. $11 \times 8 =$ 3. $9 \times 8 =$ 4. $___ \times 3 = 30$ 5. $6 \times 3 =$ 6. $___ \times 4 = 32$ 7. $8 \times 4 =$ 8. $___ \times 8 = 96$ 9. $5 \times 3 =$ 10. $___ \times 3 = 12$ <p>Watch the video called "Multiply 2 digits by 1 digit (1)" (bottom left) to see how to use the short method of multiplication:</p> <p>https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p>Answer the questions shown on the video and when you have finished, try this reasoning question:</p> <p>$27 \times 3 = 9$</p> <p>True or false? Prove it!</p>	<p>10 times. You may want to watch some more Joe Wicks videos for ideas.</p>
Fri	<p>Science - To understand how and why shadows change at different points of the day.</p> <p>Think about what happened during our shadow puppets lesson. How did we manage to create different shadows? How did we</p>		<p>Please read a book for half an hour.</p> <p>Music (percussion) - Experiment with making different sounds using objects from around the house. Can you find an object</p>

make them bigger and smaller? You could remind yourself using a torch and a toy to create shadows on the wall at home.

We are going to investigate how shadows change throughout the day.

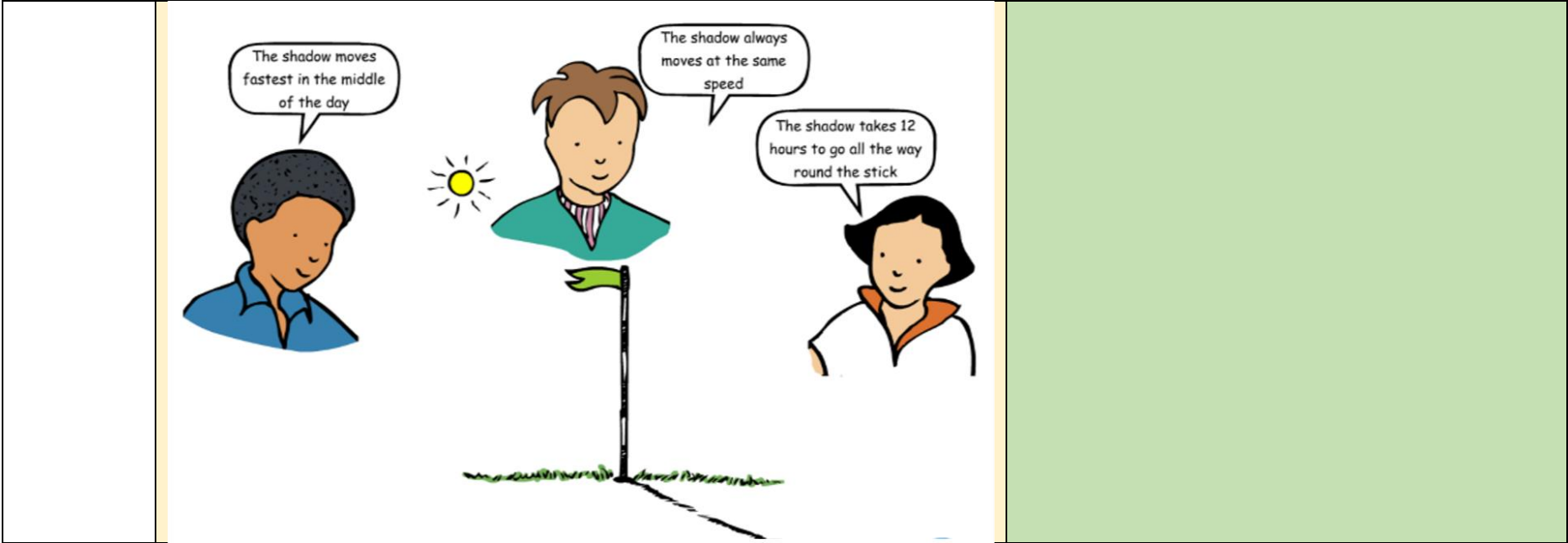
Set up an experiment outside to record shadows at different times of the day. You may choose to stand something up in the middle of a piece of paper and draw around its shadow or you may choose to draw around a shadow onto the ground using chalk. Make sure you keep your object in the same place every time you measure the shadow.

Measure your shadow write down how big it is every hour.

Write a conclusion to say what you have found out about the size of the shadow and how it has changed during the day.

Look at the concept cartoon below. Write a sentence to say which statement you agree with and why.

that makes a high-pitched sound? What about a low-pitched sound? Can you find an object that makes a short, sharp sound? What about a long sound? Create a short piece of music using a variety of objects to make different sounds.



The shadow moves fastest in the middle of the day

The shadow always moves at the same speed

The shadow takes 12 hours to go all the way round the stick