

Apley Wood Remote Learning Timetable – KS2 – Year 5

| Week Beginning:<br>4 <sup>th</sup> Jan | English   | Maths  | PM  |
|--|---|--|---|
| <b>Monday</b>                          | PD Day  |  |   |
| <b>Tues</b>                            | Features of a myth – watch 'Arachne' and identify the hero, villain, plot, moral.<br><a href="http://www.literacyshed.com/the-myths-and-legends-shed.html">http://www.literacyshed.com/the-myths-and-legends-shed.html</a>                | Maths Oak Academy Multiplication and Division Lesson 1:<br><a href="https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e?step=3&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e?step=3&amp;activity=exit_quiz</a>                                   | Reading – Read own book for 15 mins<br><br>Music – Oak Academy Pulse and metre 1 L4<br><a href="https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc">https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc</a>    |
| <b>Wed</b>                             | Write a Character description of a 'good' character from a myth. (Arachne)<br><a href="http://www.literacyshed.com/the-myths-and-legends-shed.html">http://www.literacyshed.com/the-myths-and-legends-shed.html</a>                       | Maths Oak Academy Multiplying by 10 and 100:<br><a href="https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac?from_query=multiplying+by+10+and+100">https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac?from_query=multiplying+by+10+and+100</a>                    | Reading – Read own book for 15 mins<br><br>Character Education Oak Academy Reduce, reuse, recycle:<br><a href="https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c">https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</a> |
| <b>Thurs</b>                           | Write a Character description of a 'bad' character from a myth. (Athena)<br><a href="http://www.literacyshed.com/the-myths-and-legends-shed.html">http://www.literacyshed.com/the-myths-and-legends-shed.html</a>                         | Maths Oak Academy Multiplying and dividing by 10, 100 and 1000:<br><a href="https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e?activity=intro_quiz&amp;step=1">https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e?activity=intro_quiz&amp;step=1</a> | Reading – Read own book for 15 mins<br><br>History BBC Bitesize The Vikings:<br><a href="https://www.bbc.co.uk/bitesize/articles/zvj8r2p">https://www.bbc.co.uk/bitesize/articles/zvj8r2p</a>   |
| <b>Fri</b>                             | To extend sentences with subordinating conjunctions.<br><a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60166c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60166c</a> | Maths Oak Academy Lesson 13 Using 10 times greater:<br><a href="https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e">https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e</a>   | Reading – Read own book for 15 mins<br><br>PE – Joe Wicks:<br><a href="https://www.youtube.com/watch?v=mhHY8mOQ5eo">https://www.youtube.com/watch?v=mhHY8mOQ5eo</a>   |