


Apley Wood Online Learning Timetable – EYFS/KS1 – Year R

Week Beginning: 30.11.20	Phonics/English	Maths Repeating patterns	PM Polar Regions – Lost and Found Oliver Jeffers
Mon	<p>Miss Smith’s Phonics group Learn to say and write b Read words at, sad</p> <p>Mrs Yale and Mrs Pitt’s Phonics group Learn to say and write j Read words kit, mud</p> <p>Miss Holbrook’s phonics group Learn to say and write sh Read words six, chop, zap</p> <p>Ms Wilson’s phonics group Learn to say and write ee – what can you see Read words three, see, been</p>	<p>Demonstrate simple AB action patterns such as: Knees, clap, knees, clap, knees, clap Head, shoulders, head, shoulders, head, shoulders Hands up, hands down, up, down, up, down</p>  <p>Can you tell an adult what comes next in the pattern?</p>	<p>Watch or read Lost and Found by Oliver Jeffers</p> <p>https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>Can you make a boat out of junk modelling materials and see if it will float?</p>
Tues	<p>Miss Smith’s Phonics group Learn to say and write f Read words on, dog</p> <p>Mrs Yale and Mrs Pitt’s Phonics group Learn to say and write v Read words hen, hit</p> <p>Miss Holbrook’s phonics group Learn to say and write th Read words thin, zip, met</p> <p>Ms Wilson’s phonics group</p>	<p>Look at the repeating pattern examples with the numicon pieces. Can you create your own repeating pattern using the numicon pieces? Can you tell an adult what each piece of numicon is worth? Can you write the pattern what it would look like using numerals?</p>	<p>Can you put one of your small plastic toys in a plastic cup and cover it with cold water. Put it in the freezer and leave until tomorrow. What do you think will happen to the water and your toy? Can you draw a picture?</p> <p>Draw a picture of an animal you would find in the polar regions. Can you find out some more information about your animal using</p> <p>https://www.alarms.org/kidrex/</p>

	<p>Learn to say and write igh – fly high Read words high, night, light</p>		
Wed	<p>Miss Smith's Phonics group Learn to say and write e Read words it, gap</p> <p>Mrs Yale and Mrs Pitt's Phonics group Learn to say and write y Read words fun, had</p> <p>Miss Holbrook's phonics group Learn to say and write ch Read words quit, sing, pin</p> <p>Ms Wilson's phonics group Learn to say and write ow – blow the snow Read words show, snow, blow</p>	<p>https://www.youtube.com/watch?v=bT7282PUKnY</p> <p>Watch the video clip and then try making your own repeating pattern out of toys or objects you have at home.</p>	<p>Check on your toy in the freezer. What has happened? Can you explain the changes? Can you try and free your toy? Make a list of what you could do to melt the ice? If you can send a picture through Teams of your happy toy that has been rescued from the ice!</p>
Thurs	<p>Miss Smith's Phonics group Learn to say and write l Read words in, sit</p> <p>Mrs Yale and Mrs Pitt's Phonics group Learn to say and write w Read words fan, fat</p> <p>Miss Holbrook's phonics group Learn to say and write qu Read words fish, sack, yum</p> <p>Ms Wilson's phonics group Learn to say and write oo – poo at the zoo Read words too, zoo, mood</p>	<p>https://www.youtube.com/watch?v=hoFhVdYsmPg</p> <p>Join in making repeating patterns with your body</p> <p>Complete the repeating patterns on the snake body. Can you use fingerpaints to complete them?</p>	<p><u>Forest school</u> Can you collect a variety of different sized and coloured leaves? Can you make your own leaf crown to wear?</p> 

Fri	<p>Miss Smith's Phonics group Learn to say and write h Read words in, top</p> <p>Mrs Yale and Mrs Pitt's Phonics group Learn to say and write th Read words let, lip</p> <p>Miss Holbrook's phonics group Learn to say and write ng Read words this, kick, mud</p> <p>Ms Wilson's phonics group Learn to say and write oo – look at a book Read words took, look, book</p>	<p>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Can you work your way through the different levels making repeating patterns?</p>	<p><u>PE</u></p> <p>If you can stand in front of a wall and throw a beanbag or soft ball underarm, then overarm at the wall. How are the throwing techniques different? Put a hoop in front of you and put the 1 minute timer on and see how many throws you can get into the hoop? Switch from underarm to overarm. Can you make it harder and move the hoop further away.</p>

Websites Links

<https://www.youtube.com/watch?v=UCYMMUYRQdc>

<https://www.oxfordowl.co.uk/>

<https://www.youtube.com/c/RuthMiskinTrainingEdu/videos> (RWI)

<https://www.alarms.org/kidrex/>