

Year 6: Autumn Term Curriculum Overview 2020-2021

Apley Wood Primary School

<p>English</p> <ul style="list-style-type: none">• Non-chronological - <i>based on our local area</i>• Newspaper reports - <i>Blist Hill</i>• Diaries - <i>Street Child</i>• Letters and writing persuasively - <i>based on Arthog and Blist Hill</i>• Stories - <i>Industrial Revolution</i>• Poetry <p>Guided reading</p> <ul style="list-style-type: none">• <i>Street Child (linked to Victorians)</i>• <i>Electricity</i> <p><i>RRA - rights through time (child labour)</i></p>	<p>Science</p> <ul style="list-style-type: none">• <i>Light - Link to history - Industrial Revolution</i>• <i>Electricity - Link to history - Industrial Revolution</i>	<p>Mathematics</p> <ul style="list-style-type: none">• <i>Place value, rounding</i>• <i>Addition and subtraction</i>• <i>Multiplication and division</i>• <i>Multiples, factors and prime numbers</i>• <i>Written multiplication and division</i>• <i>Fractions</i>• <i>Decimals</i>• <i>Weekly fluency lessons of four operations</i>• <i>Mental and formal written methods</i>
<p>Character Education (PSHE including RSE)</p> <ul style="list-style-type: none">• Relationships:<ul style="list-style-type: none">- <i>Families and friendships</i>- <i>Safe relationships</i>- <i>Respecting ourselves and others</i> <p>RE</p> <ul style="list-style-type: none">• <i>Religion and the individual</i>• <i>Exploring Commitment</i>• <i>Christmas - the origins</i>	<p>Title for term</p> <p>Talking About a Revolution</p>	<p>DT</p> <ul style="list-style-type: none">• <i>Bridges - designing and making</i>• <i>Victorian lamps - using electrical circuits</i> <p>Computing</p> <ul style="list-style-type: none">• <i>Green screen technology</i>• <i>Using different search engines and programmes</i> <p>Music</p> <ul style="list-style-type: none">• <i>Reading and composing music</i>

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<p>PE</p> <ul style="list-style-type: none"> Outdoor: Orienteering and Hockey Indoor: Gymnastics and sequences 	<p>Art</p> <ul style="list-style-type: none"> Bridges - sketching and painting 	<p>French</p> <ul style="list-style-type: none"> Le passé et le présent (past and present) - linked to our local area
<p>History</p> <ul style="list-style-type: none"> Industrial revolution linked to a local study of Ironbridge and Telford <p>RRA - rights through time (child labour) C S M</p>	<p>Trips and Visitors</p> <ul style="list-style-type: none"> Blist Hill/ Ironbridge Arthog Specsavers visit STAR visit RRA - STAR and links with community S M C <p>Activity Passport</p> <p>See the sun set See the sun rise Go on a picnic Roll down a hill Play a board game Take a trip to the seaside Build a bridge and test its strength Walk barefoot on the sand Explore inside a cave Skim stones Swim outside Go hiking Take part in a treasure hunt Go orienteering Experience a Victorian school room Walk to the top of a hill</p>	<p>Geography</p> <ul style="list-style-type: none"> Our local area (Wellington)