




<p>English Fiction Narrative - Stories with historical characters the Egyptian Cinderella Letters - Slaves writing home</p> <p>Non-fiction Biography - Cleopatra/Tutankhamun/Howard Carter Newspaper report - Tutankhamun's mask</p> <p>Poetry - Haiku and Cinquain (Winter)</p>	<p>Science Sound - identify how sounds are made</p> <ul style="list-style-type: none"> - investigate links between sound and distance - investigate pitch of a sound - investigate soundproofing <p>Electricity - understand appliances that use electricity</p> <ul style="list-style-type: none"> - explore/construct simple circuits - conductors and insulators - investigate switches - create an electrical game using a switch 	<p>Mathematics Place Value - properties of number and rounding. Negative numbers. Addition & Subtraction - Mental and written methods including money in pounds and pence. Multiplication & Division - Times table facts and mental methods. Multiplication & Division - Written methods Fractions - Understand common equivalent fractions and finding hundredths. Measurement - converting between units of measure. Understanding time. Geometry - classifying shapes and understanding position and direction. Statistics - understanding discrete and continuous data.</p>	
<p>Art Our art this term will be based on the Egyptians. We will be creating: hieroglyph necklaces, cartouches and pharaoh self-portraits.</p>	<p style="text-align: center;">Walk like an Egyptian</p> 		<p>DT - Link to electricity creating a wired game</p> <p>Computing - Programming (Purple mash)</p>
<p>PE Outdoor - Orienteering & Tennis Indoor - Gymnastics and dance (Egyptians link)</p>	<p>Character Education (PSHE including RSE) Relationships</p> <ul style="list-style-type: none"> - Families and friendships - Safe relationships - Respecting ourselves and others. <p>RE Does a beautiful world mean there is a wonderful God? (Christian/non-religious) (link to Harvest and Christmas)</p>	<p>French L'argent de poche - pocket money (number) Vive le sport - (Our sporting lives)</p>	<p>Music Making musical instruments Investigating pitch and dynamics (Science link) Singing chants and rhymes</p>
<p>History Ancient Egyptians:</p> <ul style="list-style-type: none"> - chronology (link to maths) - comparing Ancient Egypt to modern day Egypt - society - beliefs (link to RE) - changes over time - a historical figure - study artefacts <p>Links to English throughout the topic</p>	<p>Activity Passport Create a display for show and tell (homework projects) Write in hieroglyphics Make a sculpture Design and make an electric model</p>		<p>Geography Orienteering - link to PE Compass directions</p> <p>Locating Egypt on a map and identifying physical and human features Modern Egypt - location, climate, population</p> 

<p>English RRA: as science, history and geography topics are directly linked to our English units, RRA and SMSC links are mirrored.</p>	<p>Science RRA: So, M - Discussion surrounding responsibilities when using electricity and how to be safe with electricals.</p>	<p>Mathematics</p>	
<p>Art RRA: So - Children have the right to take part in a wide range of cultural and artistic activities.</p>	<p><i>Walk like an Egyptian</i></p> 		<p>DT - Computing -</p>
<p>PE RRA: So - Children have the right to relax and play.</p>	<p>Character Education RRA: So, M, C Rights and responsibilities are discussed in separate lessons to address different articles. Children have a right to be safe. Different dangers are discussed and we explore how these can be prevented. RE RRA: So, M, Sp, C - Children are encouraged to reflect upon their own beliefs and views and respect those of others. - Discussions surrounding having a right to religion and views. (Freedom of thought, belief and religion)</p>	<p>French RRA- So, C - Respecting other cultures. - Discussing and exploring stereotypes and how people have a right to be individual. (non-discrimination).</p>	<p>Music RRA: So - Children have the right to take part in a wide range of cultural and artistic activities.</p>
<p>History RRA: So,C,M - Human rights surrounding slavery, living conditions and working conditions. Right to education. - Having a right to be heard.</p>	<p>Activity Passport</p>	<p>Geography</p>	