

Apley Wood Online Learning Timetable – KS1 – Year 2

Week Beginning: 5 <sup>th</sup> Oct	English	Maths	PM
<p align="center"><b>Mon</b> Assembly</p> <p>Picture News - story and questions</p> <p>See class page on school website.</p>	<p>Phonics – Learn the new sounds of the day and follow the activities on the Phonics sheet.</p>	<p>To identify 10 more or 10 less than a given number.</p>	<p>Reading – Read own book for 15 mins – or visit Oxford Owl</p> <p>PE - Create a warm-up consisting of at least 5 different activities.</p>
<p align="center"><b>Tues</b></p>	<p>Phonics – Learn the new sounds of the day and follow the activities on the Phonics sheet.</p>	<p>To identify 10 more or 10 less than a given number.</p>	<p>Reading – Read own book for 15 mins – or visit Oxford Owl</p> <p>PE – Circuit training: Create a circuit of 5 activities. Sending 2 minutes at each stop.</p>
<p align="center"><b>Wed</b></p>	<p>Phonics – Learn the new sounds of the day and follow the activities on the Phonics sheet.</p>	<p>To add tens to a given number.</p>	<p>Reading – Read own book for 15 mins – or visit Oxford Owl</p> <p>History – L.O: To identify why events happened. (Topic Fire, Fire) Follow link: <a href="https://www.youtube.com/watch?v=mts3gAnjlis">https://www.youtube.com/watch?v=mts3gAnjlis</a> Write what is happening to Guy Fawkes (first person) whilst he was in the cellar. Use your understanding of the events that have built up to this. How he is feeling? What happens and then how he is feeling once this has happened?</p>
<p align="center"><b>Thurs</b></p>	<p><i>L.O: To use adverbs of time.</i></p> <p><b>Activity</b> - Using the pictures, openers and information prompts, retell the events of the Gunpowder Plot.</p>	<p>To subtract tens from a given number.</p>	<p>Reading – Read own book for 15 mins – or visit Oxford Owl</p> <p>RE – L.O: To consider the meaning of Jesus' parable of the Good Samaritan. Read the story: <a href="https://www.youtube.com/watch?v=aSfm2xdKau4">https://www.youtube.com/watch?v=aSfm2xdKau4</a> Can you think of five things you could do to show you care about other people this week? Record this as 5 sentences: I can show I care for people by.....</p>
<p align="center"><b>Fri</b></p>	<p><b>Science</b> L.O: To understand the importance of eating to stay healthy Can you draw a picture of a healthy plate of food?</p>	<p><b>Science</b> L.O: To make a prediction. Think of 5 different exercises you could do at home. Make a prediction of which exercise you think will make your heart beat the most and give a reason why. Write the sentence: I predict ____ because I will be using my arms and my legs. Test the 5 different exercises. Ask your adult to time you for 20 seconds each time and then record your heartbeat. Think about how you could make it a fair test? Was your prediction correct?</p>	<p>Reading – Read own book for 15 mins – or visit Oxford Owl</p> <p>Activity: Create a Christmas picture and send back into school if you would like to have it printed and turned into Christmas cards.</p>