The Recovery Journey

We recognise that returning to school will be a huge milestone for children following the closure of schools for the majority of children during the global Covid-19 pandemic. We acknowledge that our children's world as they know it evaporated, their routines and social structures changed and for some, their anxieties heightened due to the uncertainty that surrounds them. Our ultimate priority is for our children to safely return to school with care and compassion at the heart of the transition so they are able to learn to learn again.

Our recovery plan aims to support emotional health and well - being and enable our children to continue as happy, confident learners.

We will:

- recognise the experiences had by all and enable children to share and talk about these if they wish to.
- Re-establish friendships and social interactions
- Maintain structure and routine
- Rebuild a sense of our school community
- Re-engage children with learning
- Ensure our curriculum reflects the missed learning from the Summer term.
- Support children to regulate emotions and manage behaviours through our new behaviour policy, which includes the zones of regulation and the PACE model, (Playfulness, Acceptance, Curiosity and Empathy.)

Emotional Health and Well - being support available

Universal	Targeted	Specialist
The universal offer includes a cross curricular approach to learning and encourages children to incorporate their building learning power skills. They will have opportunity to share experiences of lockdown in a safe, supportive environment and reengage with learning. The first theme in our new Character education curriculum will focus on families and friendships. Virtual Assemblies will focus on mental health and well-being for the first half term. Parents will be supported to contact school to discuss their concerns about school re-opening and will be supported by the Inclusion team.	Offer may include: Pastoral support from Inclusion mentor or Pupil Support assistant ELSA support Managing emotions – small group or 1:1 intervention Circle of friends – small group intervention Lego Therapy – small group intervention PACE Model – individuals or groups.	Referral through to external agencies • BeeU • BEAM • School nurse team • EHWB Panel • Educational Psychologist • Acorn Families counselling • Mental Health and Well - being Practitioners