

Strategic Vision to 2023

[Type the document subtitle]

This document provides a clear vision for the development of our school in order to inform all stakeholders of our drive and ambition in securing the very best future for the pupils of Apley Wood Primary School.

SLT/ Governors



We think a school should be about empowering our children to explore and learn. Through inspirational teaching and learning we strive to develop happy, motivated and confident children who show consideration and understanding for others and work hard to achieve their potential.

At Apley Wood Primary School we are committed to delivering a high quality learning environment and inspirational teaching which will lead to the development of happy and successful pupils within an inclusive academic culture.

Our Vision

We are all striving towards the same goal, seeking to meet the best interests of the individual children in our care. We aim to create a safe, nurturing environment for learning whilst offering a creative, exciting and challenging curriculum designed to 'feed the mind and free the imagination' for all pupils. This captures the inclusive nature and high aspirations of our school.

All staff focus upon establishing positive relationships with pupils and we hope that, by good example, they will grow up to be independent, respectful and have the skills they need for later life. This supportive climate linked to high expectations of all pupils and a positive reward culture ensure that the children enjoy school, work hard and make progress.

For children to realise their full potential there must be a partnership between home and school. We value the partnership with parents and aim to make ourselves approachable at all times. We recognise that parent support contributes hugely to our pupils' progress and we want them to understand how we work while also being there to listen and respond to any issues they may have. We hope that this website will reinforce this link and provide useful information for all those interested in our school.

We aim to promote an understanding of our local community and local issues whilst also linking these to sustainability and an awareness of wider global issues through our curriculum and the links made with our local and global communities.

We believe that good teamwork and positive partnerships- with individual children, the whole class, our colleagues, with governors, parents and the wider community will lead to effective teaching, high standards and successful learning.

Our Aims

- To deliver a high quality teaching and learning experience for our pupils that promotes high standards and accelerated progress for all;
- To promote a love of education and creativity for all learners and to equip them with the tools to take ownership of their own learning;
- To promote children's self-esteem, their rights and responsibilities:
- To create a welcoming atmosphere in school where children, staff, parents and visitors feel valued:
- To have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity;
- To work in local, national and global partnerships in order to strengthen curriculum links and promote an awareness of the wider world;
- To ensure that our pupils feel safe and secure and enjoy coming to school.

6

You ensure that curriculum plans are based on developing the core skills. These skills help your pupils to make good progress. Pupils are excited and engaged by the topics that they study. Pupils are resilient and are not afraid to work hard and persevere.' Ofsted 2018

We will accomplish this by:

- Placing teaching and learning at the heart of everything we do;
- Delivering innovative and effective teaching and learning with links between subject areas;
- Working in partnership with the local community and businesses;
- Providing an exciting, broad and challenging learning experience;
- Promoting a 'Have a go' culture where children have the confidence to challenge themselves as learners in order to become independent and resilient;
- Working with parents and carers to develop their confidence to be able to support the learning and behaviour of their children;
- Working in partnership with and supporting other schools to continually develop our practice.







Beliefs and Values

We believe that we improve and grow stronger by listening and learning from others.

We believe that we are each wonderful and unique but together we are a masterpiece.

As a school we promote the values of...

- Respect
- Self responsibility
 - Democracy
 - Equality
 - Fairness
 - Honesty
 - Self worth
- Social responsibility
 - Caring for others

'You have developed a character education programme and this encapsulates your vision for pupils' spiritual, moral, social and cultural education. The programme is helping pupils to be well prepared for life in modern Britain.

Pupils' personal development and their understanding of how to keep themselves safe are well developed through the curriculum and by the character education programme. You have ensured that safety, rights and responsibilities, well-being and relationships education are well embedded. Consequently, pupils' mature understanding of these issues is preparing them well for the next stage in their education. 'Ofsted 2018







Our Teaching

The school's vision for teaching is to become recognised as a school of excellence.

What We Must Do

- Ensure inspirational teaching is informed by current educational research and reflective practice;
- Ensure all pupils achieve their own potential regardless of barriers to learning;
- Raise standards and accelerate pupil progress through quality first teaching, purposeful feedback and the effective use of academic targets and success criteria to offer pupils clear guidance on how to improve;
- Continue to recruit effectively (good quality staff);
- · Have high aspirations and expectations;

Delivered through:

- An exciting and inspiring curriculum with opportunities for visits and visitors and hands on experiences related to real life contexts;
- Excellent teaching in a fit for purpose environment that is well resourced;
- Responsive, pro-active and effective monitoring mechanisms.

Supported by:

- Excellent pastoral care
- Systematic staff development
- High quality resources
- Strong parental engagement
- A supportive and highly skilled governing body
- Astute financial management
- Clear guidelines, policies and processes that everyone understands and follows.







'Pupils spoke with enthusiasm about the school. They behave well and feel trusted and are expected to work hard. The range of visitors and educational experiences that you organise for pupils has added to the well-developed curriculum.' Ofsted 2018